DOCUMENT RESUME

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IDENTIFIERS	Educational Information; *ERIC

ABSTRACT

The result of a comprehensive search for documents about the Educational Resources Information Center (ERIC) published between 1979 and 1984, this bibliography lists 131 entries which approach ERIC in several different ways: documents of historical interest in the development of ERIC; "how to" items whose object is to initiate the user into the system; cross-database comparisons involving ERIC; user surveys; evaluations of ERIC performance; reports describing particular computer search programs or efforts; ERIC in the context of educational research and development dissemination; reviews of ERIC practices or results; how to teach ERIC; thesaurus development; how ERIC relates to some subset of the educational community; ERIC and microforms; and ERIC's current attributes including size and products. This supplement to a 1978 bibliography includes subject, personal author, and institution indexes. The 131 entries are arranged by their ERIC accession numbers (ED for documents in Resources in Education; EJ for journal articles in Current Index to Journals in Education), with the ED accessions appearing first, followed by the EJ accessions. Full records have been printed, including the abstract, in order to make the relevance of each item to ERIC abundantly clear. (THC)

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EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

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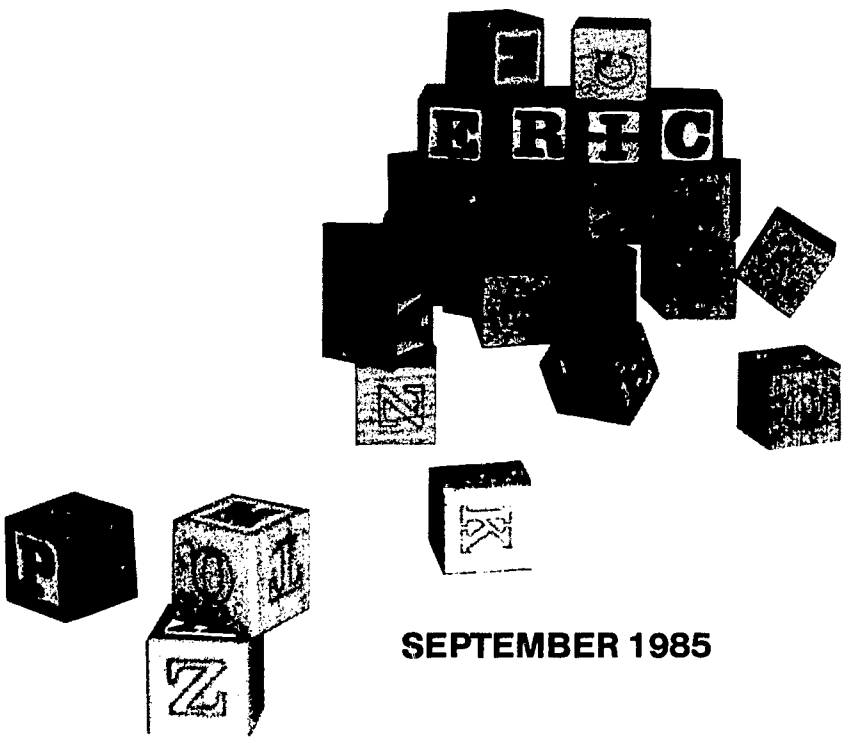
CS 212 294

ERIC

A Bibliography of Publications about the EDUCATIONAL RESOURCES INFORMATION CENTER

(Covering the period 1979-1984)



SEPTEMBER 1985

Prepared by the
Educational Resources Information Center (ERIC)
ERIC Processing and Reference Facility

Edited by
Ted Brandhorst

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ERIC®

An Annotated Bibliography of Documents And Journal Articles About ERIC

1979-1984

Introduction

The Educational Resources Information Center (ERIC) began operations in the early 1960's. Since that time, there has been a steady production of literature about ERIC. These materials approach ERIC in several different ways, e.g. documents of historical interest in the development of ERIC; "How to" items whose object is to initiate the user into the system; cross-database comparisons involving ERIC; user surveys; evaluations of ERIC performance; reports describing particular computer search programs or efforts; ERIC in the context of educational R&D dissemination; reviews of ERIC practices or results; how to teach ERIC; thesaurus development; how ERIC relates to some subset of of the educational community; ERIC and microforms; ERIC's current attributes, size, products, etc. As one of the most economical and frequently searched databases, ERIC has played a major role in the dramatic growth of online searching. There have been many recent documents dealing with the online searching of ERIC.

These materials are of interest from several points of view. They will often answer a user's question about ERIC; they are essential to any studies of ERIC; some are appropriate to classroom use in the teaching of ERIC; they are indicative of what is considered worth writing about in ERIC.

Given these uses, ERIC has attempted to maintain some degree of bibliographic control over the more substantive materials. This bibliography represents the results of a comprehensive search for documents about ERIC published during the period 1979-1984 that can be found in the ERIC database. (It also lists, in an addendum, 35 items about ERIC that are either not in the ERIC database or that were discovered too late to be included in the main body of the bibliography).

Each item has been screened for suitability. Items that were simply news announcements have been eliminated, as have items of poor quality, bibliographies based on ERIC accessions (but without other ERIC relevance), repetitive brochures explaining the well-known basic facts about ERIC, and general material on the dissemination of educational R & D, but without sufficient ERIC connection.

This bibliography was first issued in December 1978 in an edition containing 269 entries (ED-169 955). This first bibliography was comprehensive in that it did not limit itself to items found in the ERIC database. Subsequent updates to the 1978 edition were similarly comprehensive, but were not formally published and were simply circulated internally within the ERIC system for the use of the ERIC Clearinghouses.

The present edition supplements the 1978 publication. It contains entries for documents and journal articles collected during the six year period 1979-1984. In the interests of improving the access to and utility of this material, we are, for the first time, including indexes (Subject, Personal Author, and Institution) with this bibliography. The 131 entries are arranged by their ERIC accession numbers (ED for documents in *Resources in Education;* EJ for journal articles in *Current Index to Journals in Education*), with the ED accessions appearing first, followed by the EJ accessions. Full records have been printed, including the abstract, in order to make the relevance of each item to ERIC abundantly clear.

ERIC Full Text Provided by ERIC

Document Resumes from Resources in Education (RIE)

ED 146 952 IR 005 431
Roberts, John R.
Trends in Education Data Bases: Present and Future Applications and Capabilities.
College and Univ. Systems Exchange, Boulder, Colo.
Pub Date—Dec 76
Note—20p.; For related documents, see IR 004 737 and IR 005 422-432
Available from—This paper is available from EDRS in the complete proceedings, The Managerial Revolution in Higher Education: The Role of Information Systems, IR 004 737; it is also available at the cost of reproduction from the College and University Systems Exchange, 737 Twenty-Ninth Street, Boulder, Colorado 80303
Pub Type— Collected Works - Proceedings (021)
Document Not Available from EDRS.
Descriptors—Cataloging, Computer Graphics, Computer Oriented Programs, Educational Resources, Futures (of Society), *Higher Education, *Information Retrieval, Information Systems, Microfiche, *Use Studies
Identifiers—EDSTAT II, ERIC, *Databases, National Education Data Library
This paper discusses the present situation regarding national data bases (particularly, ERIC, EDSTAT II, and NEDL) in higher education. Topics include availability of data, methods of retrieval, and uses made of the retrieved data. Also discussed are trends which will greatly enhance the uses of data bases, including: (1) a computerized cataloging system for classification of data elements; (2) a modular retrieval system; (3) increasing reliance on microfiche; and (4) computer graphics. Some of these techniques have already been developed; others are still in the process. (Author/DAG)

ED 152 380 JC 780 205
Daly, Robert
A Taxonomic Classification of Research Documents or How ERIC Saved the Institutional Research Library.
Santa Ana Coll., Calif.
Report No.—R78.05
Pub Date—Apr 78
Note—15p.
Pub Type— Reports - Descriptive (141)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors—Book Catalogs, Cataloging, *Classification, Community Colleges, Computer Oriented Programs, *Indexes, Information Processing, Information Retrieval, Information Systems, *Institutional Research, *Special Libraries, *Two Year Colleges
Identifiers—*Thesaurus of ERIC Descriptors
The Santa Ana College (SAC) Research Office cataloging system based on ERIC subject descriptors and on an internally developed document source and author index is described. Each document entering the office is assigned a classification number which includes a subject index code, a source index code, the publication date, and a unique sequence number from which computerized document listings by subject index number, source, and alphabetic titles are generated. SAC's subject classification derives from the Descriptor Group Display in "The Thesaurus of ERIC Descriptors". The system advantages include ease of locating items within the system and of conducting searches, the ability to generate periodic current document listings to keep the administration and staff updated, and improvement of the Institutional Research Office image and reputation due to the retrieval efficiency of the taxonomic classification. System disadvantages are identified: subjectivity in subject index coding and a problem with no margin for coding errors. Future system plans involve developing an on-line file maintenance and search operation to facilitate document processing and eliminate some processing errors. (TR)

ED 154 804 IR 005 900
Liston, David M. And Others
Study of the Effectiveness of OCR for Decentralized Data Capture and Conversion. Final Report.
ORI, Inc., Bethesda, Md. Information Systems Div.
Spons Agency—National Science Foundation, Washington, D.C.
Report No.—ORI-TR-1296
Pub Date—Feb 78
Grant—DSI-76-14760(NSF)
Note—184p.; Appendices B, C, D on pages 87-140 are minimally legible; Some intermittent pages also contain forms which will not reproduce
Pub Type— Reports - Research (143)
EDRS Price - MF01/PC08 Plus Postage.
Descriptors—*Character Recognition, Citations (References), Cost Effectiveness, Data Collection, Data Processing, Electronic Equipment, *Evaluation, Evaluation Methods, *Information Processing, Information Systems, *Input Output Devices, Machine Translation, *Optical Scanners
Identifiers—ERIC, *Databases
The ERIC network conversion to an OCR (Optical Character Recognition) mode of data entry was studied to analyze the potential effectiveness of OCR data entry for future EPC/s (Editorial Processing Centers). Study results are also applicable to any other system involving decentralized bibliographic data capture and conversion functions. The report does not recommend such OCR applications unless: (1) all OCR keying can be done on standardized forms; (2) consistent high quality of character images keyed on OCR forms can be maintained; and (3) suitable methods can be devised for coping with special notation (e.g., mathematical, chemical). The report contains performance data on both the OCR keying and OCR scanning functions, and provides a cost/savings analysis. Practical guidelines are provided for the implementation and operation of OCR data entry systems. (Author)

ED 159 217 TM 007 695
Hensley, Susan
Evaluation of Users' Responses to the Information Analysis Products of the ERIC Clearinghouse on Tests, Measurement, and Evaluation.
ERIC Clearinghouse on Tests, Measurement, and Evaluation, Princeton, N.J.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Mar 78
Note—68p.
Pub Type— Reports - Research (143)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors—*Clearinghouses, Educational Research, *Evaluation, Information Dissemination, Information Needs, Information Networks, *Information Utilization, *Publications, Questionnaires, Research Utilization, Summative Evaluation, *Use Studies
Identifiers—ERIC, *ERIC Clearinghouse on Tests Measurement Evaluation, *Information Analysis Products
To obtain user evaluations of the information analysis products (IAPs) produced by the Educational Resources Information Center Clearinghouse on Tests, Measurement, and Evaluation (ERIC/TM), subjects were randomly drawn from a 1976 list of the clearinghouse's IAP orders. The sample was stratified by the title requested and the following institutional affiliations: (1) commerical organizations; (2) state departments of education; (3) elementary through high schools, including vocational schools; (4) school districts; (5) universities and four-year colleges; and (6) other. A questionnaire was administered to determine the type of professional activity engaged in by the requestor; how the requestor became aware of the document; whether the requestor belonged to ERIC/TM's target population; receipt of the document; reading vs. scanning; and document quality and utility. Indicators of quality were document length, organization, writing, and format. Utility was judged according to the purpose for ordering the document, whether the document was passed on (if so, to whom and what for), and the document's impact on the requestor's subsequent work activities. User evaluations of ERIC/TM's products tend to be high and indicate that the publications are used as reference tools by educators to keep abreast of the literature. The questionnaire and resulting data are appended. (JAC)

ED 160 109 IR 006 458
Markey, Karen Atherton, Pauline
ONTAP: Online Training and Practice Manual for

ERIC Data Base Searchers.
Syracuse Univ., N.Y. ERIC Clearinghouse on Information Resources.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Jun 78
Grant—NIE-R-76-0027
Note—182p.; Parts of document marginally legible
Available from—Syracuse University Printing Services, 125 College Place, Syracuse, New York 13210 (IR-24; $6.00 plus $0.60 postage and handling)
Pub Type— Guides - General (050)
EDRS Price - MF01/PC08 Plus Postage.
Descriptors—*Guides, Improvement Programs, Library Education, *Models, Online Systems, Relevance (Information Retrieval), *Search Strategies, *Training
Identifiers—DIALOG, *ERIC, Information Analysis Products, *Databases
This self-improvement manual developed for experienced online searchers presents and discusses several alternative search strategies and their appropriate use to achieve the desired outcome. The manual is divided into two parts: (1) an eight step model of the total search process emphasizing how the decision of the information professional affects retrieval results and search objectives at each step of the search process; and (2) introduction to DIALOG's ONTAP file and self-improvement exercises with search formulations and explanations selected from the questions stored in the ONTAP file. Each exercise falls within the scope of interest of one of the 16 ERIC Clearinghouses. The ONTAP file is a subset of the ERIC data base consisting of RIE and CIJE citations for the 1975 ERIC file and 29 simple, moderate, or difficult search questions with answer sets. It was developed to allow searchers to evaluate their output by computing recall and precision scores of their results with the results of a "perfect search" or answer set. The appendices include 13 search save formulations of common search facets for "population level" and "tools" which can be accessed and exchanged between DIALOG workspaces by using the procedures that are outlined, and a comprehensive guide to DIALOG's ERIC data bases. (JPF)

ED 160 664 TM 007 984
Smith, Nick L.
The Limitations of ERIC in Reviewing Evaluation Literature. Paper and Report Series, No. 2. Research and Evaluation Program.
Northwest Regional Educational Lab., Portland, Oreg.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Jun 78
Note—24p.
Pub Type— Reports - Research (143)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors—Bibliographies, *Evaluation, Evaluation Methods, *Indexing, *Information Retrieval, *Online Systems, Program Evaluation, *Relevance (Information Retrieval)
Identifiers—*ERIC, *Databases
The Educational Resources Information Center (ERIC) system was used to identify 1,734 documents on program evaluation methodology. Attempts to further characterize these documents by subject were only partially successful because of the lack of sufficient depth of indexing and design constraints of the computer system. Attempts to characterize these documents by type of publication were also unsuccessful because so many of the documents had not been assigned publication type codes. When compared with a 1976 evaluation bibliography prepared by the Evaluation Center at Western Michigan University and edited by M.A. Bunda, only 27 percent of the bibliography's references were also listed in ERIC. Further investigation revealed that 28 percent of the bibliography was published or written before ERIC was incorporating such documents into its system, 22 percent were books or chapters of books (not usually made available through ERIC), nine percent were journal articles, and 14 percent were fugitive documents, which should generally be included in ERIC. Additional problems associated with non-hierarchical searching, system constraints on assignments of descriptors, and indexer limitations resulted in very little overlap between the ERIC search results and the Western Michigan bibliography. Researchers should be aware of the limitations of a search of the ERIC system. (BW)

ED 166 263 TM 008 696
Harrison, Charles H.
Information for Education Writers from ERIC.
ERIC Clearinghouse on Tests, Measurement, and Evaluation, Princeton, N.J.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—[77]
Note—8p.; Parts may be marginally legible due to small type
Pub Type— Guides - General (050)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors—Clearinghouses, *Educational Resources, Guides, Indexes, *Information Retrieval, Information Services, *Information Sources, *Information Systems, Information Utilization, Online Systems, *Resource Materials
Identifiers—*ERIC, Information Analysis Products
The Educational Resources Information Center (ERIC) system provides information to education writers for newspapers, magazines, radio, and television. ERIC can be used to find the names of reliable sources in a given field, as well as background information for an in-depth article or broadcast. The ERIC collection of documents on microfiche is housed at 650 public institutions, some of which also provide computer searches of the data base for a fee of approximately 15 to 25 dollars. The Thesaurus of ERIC Descriptors suggests the appropriate subject terms for an ERIC search. The computer search results in a printout of abstracts and bibliographic citations; these are scanned in order to decide which microfiche, photocopies, or journals to request. Two printed indexes also provide bibliographic citations and abstracts, and are indexed by ERIC descriptors: (1) Resources in Education (RIE)–listing research reports, project summaries, and conference papers that are available as part of the ERIC microfiche collection; and (2) Current Index to Journals in Education (CIJE)–which indexes articles from education journals. ERIC does not provide microfiche or photocopies of articles cited in CIJE. A directory of the 16 ERIC clearinghouses, each specializing in a different subject area, is appended. (Author/GDC)

ED 167 197 IR 007 470
Design of ERIC Usage Studies. Volume I.
Syracuse Univ., N.Y. ERIC Clearinghouse on Information Resources.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—78
Contract—400-77-0015
Note—49p.; ERIC/IR Special Project Report; Some tables will not reproduce clearly due to small type size; For related document, see IR 007 471
Pub Type— Reports - Research (143)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors—Bibliographies, Field Studies, Information Networks, Information Services, *Information Systems, Management Information Systems, Operations Research, Research Design, *Research Methodology, Research Needs, Research Problems, *Tables (Data), *Use Studies
Identifiers—*ERIC
Tables showing the types of Educational Resources Information Center (ERIC) products and their dispersion provide background information for the executive summaries of usage study design reports focusing on three levels: (1) system operations; (2) subscribers to the services provided; and (3) the ultimate "end-users" of the service. The summaries emphasize the important points of each type of study. The first level report addresses ERIC as an information network and describes a framework for comprehending, examining, and managing the ERIC system. It also describes useful data categories and appropriate levels of data collection; suggests a method of developing a model data system; and examines these suggestions with respect to current possibilities. The second level report recommends non-experimental approaches to ERIC use assessments and examines methodological and research design considerations for usage studies. The third level report focuses on ERIC impact studies and analyzes them in terms of methodological recommendations and specific impact studies are included. A bibliography of ERIC usage/impact studies is also included. (CWM)

ED 167 198 IR 007 471
Design of ERIC Usage Studies. Volume II.
Syracuse Univ., N.Y. ERIC Clearinghouse on Information Resources.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—78
Contract—400-77-0015
Note—93p.; ERIC/IR Special Project Report; For related document, see IR 007 470
Pub Type— Reports - Research (143)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors—Field Studies, Information Networks, Information Services, *Information Systems, Management Information Systems, Models, Operations Research, Research Design, Research Methodology, Research Needs, Research Problems, *Use Studies
Identifiers—*ERIC
This document contains reports examining research designs for Educational Resources Information Center (ERIC) usage studies at three levels: (1) system operations; (2) subscribers to the services provided; and (3) the ultimate "end-users" of the service. The first level report, which addresses ERIC as an information network, proposes two changes which would provide greater coordination and cohesion for the system–the development of a more hierarchical network articulation of the ERIC system, and a systematic reporting system a part of a more formal management information system. This report describes a framework for comprehending, examining, and managing the ERIC system; describes ueful data categories and appropriate levels of data collection; suggests a method of developing a model data collecting system; and examines these suggestions with present possibilities. The second level report recommends non-experimental approaches to ERIC use assessments and examines methodological and research design considerations for ERIC usage studies. The third level report focuses on ERIC impact studies, i.e., how ERIC products and services have affected the end-user. General methodological recommendations are made for particular studies, and all available ERIC impact studies are analyzed in terms of these recommendations, and in terms of the specific impact measures employed. Research plans for future impact studies are included. (CWM)

ED 168 506 IR 006 999
Laubacher, Marilyn R., Comp.
A Glossary of ERIC Terminology.
Syracuse Univ., N.Y. ERIC Clearinghouse on Information Resources.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—78
Contract—400-77-0015
Note—25p.
Available from—Syracuse University Printing Services, 125 College Place, Syracuse, New York 13210 ($2.00)
Pub Type— Reference Materials - Vocabularies/Classifications (134)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors—*Definitions, Glossaries, *Information Networks, Information Retrieval, *Vocabulary
Identifiers—*ERIC, *Databases
Designed to be of assistance to the new ERIC user, this glossary provides brief definitions of more than 60 terms associated with the ERIC data base and the search process. These include titles of indexes, agencies, and acronyms peculiar to ERIC as well as terms used to describe computer search strategy. A directory of ERIC network components–including the 16 clearinghouses– is also provided. (CWM)

ED 168 762 RC 011 237
Sandoval, Ramona Tecumseh, Comp.
How to Search ERIC for American Indian Materials.
New Mexico State Univ., University Park. ERIC Clearinghouse on Rural Education and Small Schools.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Mar 79
Contract—400-78-0023
Note—106p.; Best copy available
Available from—National Educational Laboratory Publishers Inc., 813 Airport Blvd., Austin, Texas 78702 (EC-077; $8.00)
Pub Type— Guides - Non-Classroom (055)
EDRS Price - MF01/PC05 Plus Postage.
Descriptors—*American Indians, Computers, Data Collection, Information Centers, Information

Networks, *Information Retrieval, Information Seeking, Information Services, *Information Sources, Online Systems, Resource Materials, *Search Strategies, *Subject Index Terms, Tribes, User Satisfaction (Information)
Identifiers—American Indian Task Force for ERIC CRESS, ERIC Clearinghouse on Rural Educ and Small Schools, *Databases
A wide variety of educational materials regarding American Indians has been collected by the Educational Resources Information Center (ERIC) system; this guide was prepared to help anyone who is seeking that information to find it. It lists the addresses and telephone numbers of the 16 ERIC clearinghouses and the educational areas for which each is responsible. It describes ERIC's functions, what kinds of documents it uses, where the documents come from and who uses the system. Procedure is given for conducting both computer and manual searches of the data base with detailed descriptions devoted to the use of descriptor and identifier retrieval terms under which all documents are indexed. A listing of the commonly used American Indian descriptors and identifiers is given. Use of the ERIC reference books, including the "Thesaurus", the monthly "Resources in Education" abstract journal, and the monthly "Current Index to Journals in Education" is also explored. Because documents may be viewed at any of the ERIC microfiche collectins, a directory of microfiche collections in all states with a significant Indian population is appended. Also included is information on how to order documents from the ERIC Document Reproduction Service. Names of American Indian organizations and publications as well as federally recognized Indian groups are also included in the appendix along with a glossary of ERIC terminology. (DS)

ED 169 275 CE 020 142
Elliott, David L.
A Comparison of Career Education Information and Technical Assistance Systems. A Report Prepared for the National Advisory Council for Career Education.
Educational Products Information Exchange Inst., Berkeley, Calif.
Spons Agency—National Advisory Council for Career Education, Washington, D.C.; Office of Education (DHEW), Washington, D.C. Div. of Grant and Procurement Management.
Pub Date—20 Jul 78
Contract—P00770624
Note—85p.; Some parts of this document may not reproduce well due to faint print
Pub Type— Reports - Descriptive (141) — Reports - Evaluative (142)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors—*Career Education, Clearinghouses, Comparative Analysis, Information Centers, Information Networks, *Information Services, *Information Systems, *National Programs, Program Descriptions, Program Effectiveness, Program Evaluation, *Program Improvement, Resource Centers
Identifiers—ERIC Clearinghouse for Career Education, National Center for Career Education, National Diffusion Network, National Network for Curr Coord in Voc Tec Educ, National Technical Information Service, Research and Development Exchange, Resources in Vocational Education
A study was conducted (1) to describe the specific services of seven major career education information and technical assistance systems, including (but not limited to) content of each system, services offered, clients served, procedures for use, cost for each service, service area (geographic), response formats, response time, and utility of responses for clients served; (2) to compare and contrast the various systems in terms of the items in (1) above; and (3) to make recommendations on issues to be resolved and steps to be taken to assure maximum coordination and minimum overlap among these various systems. The systems included in this study are the National Center for Career Education (NCCE); the ERIC Clearinghouse for Career Education (ERIC/CE); the Research and Development Exchange (RDX); the National Network for Curriculum Coordination in Vocational and Technical Education (NNCCVTE); the National Center for Research in Vocational Education (NCRVE) and Resources in Vocational Education (RIVE or AIM/ARM); the National Diffusion Network (NDN); and the National Technical Information Service (NTIS). The analysis and comparison of these systems were done from the point of view of the consumer, the career education practitioner or researcher. (This document contains descriptions of each system; comparisons of the systems by intended users, intents/purposes, and contents/methodology; and a discussion of issues, problems, and recommendations.) (BM)

ED 171 270 IR 007 279
Blackwell, Laird Hood, Paul
Program Intelligence Activities in Educational Knowledge Utilization: Comparisons of Sensing, Feedforward, Monitoring, and Evaluation Concepts and Activities in Five NIE-Sponsored Programs.
Far West Lab. for Educational Research and Development, San Francisco, Calif.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Jun 78
Contract—OB-NIE-G-78-0103
Note—54p.; For related document, see IR 007 283; Some figures will not reproduce well due to small type size
Pub Type— Reports - Descriptive (141)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors—Comparative Analysis, *Diffusion, Federal Programs, *Information Dissemination, *Information Needs, *Information Utilization
Identifiers—*Educational Information, ERIC
This report compares five information-gathering efforts sponsored by the Dissemination and Resources Group of the National Institute of Education. These five activities were R&D System Monitoring–examining the structure, activities, funding, and communication flow at the systems level; Information Needs Sensing–identifying the information needs of educational information users and assessing how well those needs are being met by existing information services; Evaluation of the State Capacity Building Program–determining whether dissemination capability is being built and if access to information is increasing; Feedforward–attempting to identify information needs of educational practitioners; and Evaluation of the Research and Development Utilization Program (R&DU)–assessing the effectiveness of the R&DU program as a problem-solving/dissemination arrangement. The 64-item bibliography which is attached provides separate listings for each of the activities. (RAO)

ED 171 285 IR 007 296
Chesley, Robert E.
Dissemination of Educational Information Through the Educational Resources Information Center (ERIC).
Educational Resources Information Center (DHEW), Washington, D.C.
Pub Date—6 Mar 79
Note—16p.
Pub Type— Reports - Descriptive (141)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors—Activities, *Education, *Information Dissemination, Information Services, *Information Systems, Information Utilization, Program Descriptions
Identifiers—*ERIC
Intended to present information about the activities and use of the Educational Resources Information Center (ERIC) system that are available through the ERIC clearinghouses, this report briefly describes the variety of activities, methods, and services that are employed in the dissemination of the system's educational information. After a short background description, specific sections deal with the following topics: standing order customers; acquisition and selection of documents; Resources in Education (RIE); Current Index to Journals in Education (CIJE); information analysis products; activities with professional associations; workshops; user services; journal articles; information bulletins; computer searching; information centers; and technical assistance activities. The report concludes with an identification of the many changes that have taken place in the system within the past two years, as well as with a list of some of the studies or activities for system improvement that are under way or scheduled for implementation in the near future. (JD)

ED 172 817 IR 007 455
Salesi, Rosemary A. Garwood, Sam S.
Information Retrieval. Diffusion of Innovations Handbook Series.
Maine Univ., Orono. Coll. of Education.
Pub Date—78
Note—29p.; For related documents, see IR 007 456, IR 007 457
Pub Type— Guides - Non-Classroom (055) — Reference Materials - Bibliographies (131)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors—*Diffusion, *Educational Innovation, Guides, *Indexes, *Information Retrieval, Information Storage, Online Systems, Search Strategies
Identifiers—ERIC, *Databases
This handbook examines sources of information useful to educators and educational consultants who wish to learn about innovative practices and/or solutions to educational problems in other schools. A discussion of information storage describes the access to information in reports, periodicals, unpublished reports, and other materials through such special publications as indexes, bibliographic reviews, annual reviews, and yearbooks; some of the more commonly used of these publications are listed and described. Guidelines for defining the topic of an information search are provided to assist in the selection and examination of appropriate sources for the information desired. A description of the services provided by the federally funded Educational Resources Information Center (ERIC) data base includes the monthly index to its document collection, a monthly review of articles in professional journals, and the availability of items in the document collection. The advantages and disadvantages of computerized searches of the educational literature are discussed, and the computer search process is briefly described. A list of selected readings is included. (CMV)

ED 172 827 IR 007 467
Paisley, William And Others
Conceptualization of Information Equity Issues in Education.
Far West Lab. for Educational Research and Development, San Francisco, Calif.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—14 Feb 79
Contract—OB-NIE-G-78-0203
Note—64p.
Pub Type— Reports - Descriptive (141) — Reports - Research (143)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors—Federal Programs, Geographic Distribution, *Information Dissemination, Information Needs, *Information Retrieval, *Justice, Program Descriptions, Research Methodology, *Research Projects, Tables (Data)
Identifiers—*Educational Information, ERIC, *Information Equity
This special study for the Educational Dissemination Systems Support Program (EDSSP) contributes to the conceptualization of information equity in education and provides data bearing on equitable provision of information and equitable opportunity to obtain information. Substantively, the conceptualization is illuminated by two exploratory studies of data bearing on Educational Resources Information Center (ERIC) database coverage and on geographical distribution of information programs. Methodologically, the report demonstrates ways to develop and analyze statistical indicators of educational knowledge production, dissemination, and utilization. Data tables and figures are provided, as well as appendices on the methodology of the ERIC database analysis and the frequencies and percentage of variables used in the analysis. (Author/JD)

ED 175 477 IR 007 651
Jakoubek, Paul
ERIC Clearinghouse Accession Codes.
Wisconsin State Dept. of Public Instruction, Madison.
Pub Date—78
Note—12p.
Pub Type— Reports - Descriptive (141)
EDRS Price - MF01/PC01 Plus Postage..
Descriptors—Classification, *Clearinghouses, *Codification, *Information Retrieval, Program Descriptions, *Search Strategies
Identifiers—*ERIC
This paper introduces ERIC searchers to the use of clearinghouse codes as search keys and includes a brief history of ERIC Clearinghouses, information on how codes are assigned, the use of clearinghouse codes in the WISE Search Program at the University of Wisconsin-Madison, and some examples of potential uses of codes in searching. Examples in this paper are specific to the WISE Search Program; however, the concepts can be transferred to any

ERIC retrieval service that has Clearinghouse Accession Codes as a searchable field. Accession codes and scope of interest notes for ERIC Clearinghouses are appended. (Author/CWM)

ED 176 125 CE 022 821
Robbins, J. Nevin
ERIC Resource Management Workshops–Final Report on Workshops for Standing Order Customers.
ERIC Clearinghouse on Adult, Career, and Vocational Education, Columbus, Ohio.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Sep 79
Contract—400-76-0122
Note—246p.; For a related document see CE 022 822
Pub Type— Reports - Descriptive (141) — Reports - Research (143) — Numerical/Quantitative Data (110)
EDRS Price - MF01/PC10 Plus Postage.
Descriptors—Administration, Clearinghouses, Information Centers, Information Services, *Information Systems, Information Utilization, Program Descriptions, *Program Improvement, Research Reports, School Districts, Statistical Data, User Satisfaction (Information), *Use Studies, *Workshops
Identifiers—*ERIC
A series of workshops was conducted to enhance the information management capability of organizations maintaining complete files of ERIC (Educational Resources Information Center) materials, such as microfiche collections, indexes, and related materials. Invitations to attend meetings in their respective regions were extended to 677 organizations which have standing orders to receive most ERIC materials. Twenty-six regional workshops were conducted from November, 1978, through July, 1979, by the staffs of all sixteen ERIC Clearinghouses. The ERIC Clearinghouse on Adult, Career, and Vocational Education served as the administrative agent for the implementation of the project. The project resulted in two principal outcomes: (1) the provision of information management service to eighty-two percent of ERIC's Standing Order Customers (SOCs) in the United States and its territories and (2) the acquisition of valuable information on the characteristics and needs of those SOCs. Certain consistencies among the comments and opinions of workshop participants were observed in several areas, including the following: SOC concerns about ERIC tools and materials; the channels of communication between SOCs and ERIC; SOC use of ERIC resources; and needs for expanded ERIC service to SOCs. (Summaries of the findings are described in the text; detailed statistics are presented in the appendices, which comprise a major portion of this document.) (BM)

ED 176 126 CE 022 822
Robbins, J. Nevin
ERIC Resource Management Workshops–Special Report on School System Standing Order Customers.
ERIC Clearinghouse on Adult, Career, and Vocational Education, Columbus, Ohio.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Sep 79
Contract—400-76-0122
Note—70p.; For a related document see CE 022 821
Pub Type— Reports - Descriptive (141) — Reports - Research (143)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors—Administration, Clearinghouses, Information Centers, Information Services, *Information Systems, Information Utilization, Program Administration, Program Descriptions, Program Improvement, Research Reports, *School Districts, User Satisfaction (Information), *Use Studies, *Workshops
Identifiers—*ERIC
This report summarizes descriptive information on school systems and school system-related organizations that maintain complete files of ERIC (Educational Resources Information Center) materials. The data reported were provided by participants in a series of regional workshops held throughout the United States on information management practices for organizations which have standing orders to receive most ERIC materials. The report is organized into three major sections. Part 1 discusses the administration, workshop structure, and analytical processes employed in conducting the project. Part 2 presents the results and findings of the workshops that relate specifically to school system standing order customers (SOCs). These findings are discussed in six sections: (1) the extent of participation by school system SOCs; (2) the ERIC-Related services provided by school system SOCs; (3) the availability of ERIC-related resources such as indexes and microfiche readers; (4) the extent to which ERIC resources are used at school system SOC locations; (5) the availability of existing library management data; and (6) the concerns and needs of SOCs. Finally, part 3 includes four appendices to provide specific details on the project and the school system SOCs. (For extensive statistics on all SOCs and verbal information from workshop participants, see ERIC companion document, CE 022 821.) (BM)

ED 179 191 IR 007 851
Better Information Management Policies Needed: A Study of Scientific and Technical Bibliographic Services.
Comptroller General of the U.S., Washington, D.C.
Pub Date—6 Aug 79
Note—74p.; Best copy available; Appendices VII and VIII may not reproduce well because of small and broken type
Available from—U.S. General Accounting Office, Distribution Section, Room 1518, 441 G Street, NW, Washington, DC 20548 (single copies–no charge); U.S. General Accounting Office, Distribution Section, P.O. Box 1020, Washington, DC 20013 (multiple copies, $1.00 each)
Pub Type— Reports - Research (143)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors—Citations (References), Costs, *Federal Government, Information Needs, Information Retrieval, *Management Information Systems, User Satisfaction (Information)
Identifiers—ERIC, *Databases, Scientific and Technical Information
This report discusses the management of scientific and technical bibliographic data bases by the Federal Government, the existence of overlapping and duplicative bibliographic information services, the application of cost recovery principles to bibliographic information services, and the need to manage information as a resource. Questionnaires were sent to 38 information centers in the Departments of Defense; Commerce; Energy; Health, Education and Welfare; and NASA. Data analyzed in this report are based on responses received from 415 of the 650 users of these information centers who were sent the questionnaire querying their information requirements, the level of satisfaction with center services, and value to them of the information acquired. It is recommended that the Director of the Office of Management and Budget establish policies on cost recovery and require agencies to implement those policies; require agency heads to certify that funds requested to develop or operate bibliographic data bases will not be used to duplicate services available elsewhere; direct each agency to designate a senior official responsible for information management; and establish an interagency coordinating committee for information management. (Author/RAO)

ED 179 248 IR 008 175
Ely, Donald P.
A Guide to Audiovisual Resources about ERIC.
Syracuse Univ., N.Y. ERIC Clearinghouse on Information Resources.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—79
Contract—400-77-0015
Note—38p.
Available from—Syracuse University Printing Services, 125 College Place, Syracuse, NY, 13210 (IR-40; $3.00 prepaid)
Pub Type— Guides - Non-Classroom (055)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors—*Audiovisual Aids, Computer Programs, *Educational Media, *Guides
Identifiers—*ERIC, Information Analysis Products
The currently available audiovisual products about ERIC reviewed in this guide have been developed to meet the needs of a variety of users with varying familiarity with the system. Materials to be included were screened on the basis of availability, currency, and technical quality. The remaining products were then reviewed using five criteria: (1) purposes clearly stated or inferred; (2) audience clearly identified or inferred; (3) accuracy of information presented; (4) appropriate amount of information presented in each segment; and (5) general attractiveness of format, presentation, and aesthetic qualities. Formats listed include computer programs, sound filmstrips, sound microfiche, slide/tapes, overhead transparencies, videocassettes, and videotapes. An evaluative annotation is provided for each entry, as well as source for purchase (or rental) and price. Several items which were in process at the time of publication are included, together with estimated completion dates and estimated costs. (RAO)

ED 180 431 IR 007 494
Atherton, Pauline
Online Searching of ERIC: Impact of Free Text or Controlled Vocabulary Searching on the Design of the ERIC Data Base.
Syracuse Univ., N.Y. ERIC Clearinghouse on Information Resources.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—79
Contract—400-77-0015
Note—235p.; For related document, see IR 007 495; Some tables and illustrations may not reproduce
Pub Type— Reports - Descriptive (141)
EDRS Price - MF01/PC10 Plus Postage.
Descriptors—Annotated Bibliographies, *Comparative Analysis, *Design, Design Requirements, *Educational Resources, Information Retrieval, Interviews, *Online Systems, Research Methodology, Research Projects, *Search Strategies, Tables (Data), Tests
Identifiers—Controlled Vocabulary Searching, *ERIC, Free Text Searching, Databases
The variety of searchable and printable formats of Educational Resources Information Center (ERIC) data base records has led to different searching methods, which have fostered the confusing state of affairs wherein different results are possible for the same search; this 5-part report describes an investigation of ERIC online use that studied the relationship between free text or controlled vocabulary searching and the design of the ERIC data base. Part I presents the experiences and practices of 45 ERIC searchers who use a number of different retrieval systems. Part II examines the use of free text searching vs. controlled vocabulary searching in over 600 search traces from 18 different ERIC online searchers using four different retrieval systems. Part III uses six search queries from the Online Training and Practice Manual for ERIC Data Base Searchers (ONTAP) to test controlled and free text vocabulary searching strategies. Part IV compares the format of items in the two ERIC printed services (RIE and CIJE) with their online versions in three retrieval systems, makes suggestions for improvements, and reviews previous retrieval effectiveness studies. Part V comprises an annotated bibliography listing 53 citations published from 1970-1978 that deal with online searching using free text or controlled vocabulary. Tables, illustrations, graphs, and figures are used throughout the report. (Author/JD)

ED 180 432 IR 007 495
Atherton, Pauline
Online Searching of ERIC: Executive Summary of a Five-Part Report with a Collection of Recommendations and Suggestions for Redesign of the ERIC Record and Online Data Base.
Syracuse Univ., N.Y. ERIC Clearinghouse on Information Resources.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—79
Contract—400-77-0015
Note—41p.; For related document, see IR 007 494; Some illustrations and tables may not reproduce
Pub Type— Reports - Descriptive (141)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors—Design, *Design Requirements, *Educational Resources, *Improvement, *Information Retrieval, *Online Systems, Research Projects, Search Strategies, Tables (Data)
Identifiers—Controlled Vocabulary Searching, *ERIC, Free Text Searching, Databases
Presented in this executive summary are some extracts to highlight the five parts of a report that investigated the online use of the Educational Resources Information Center (ERIC) data base and the impact of free text or controlled vocabulary searching on its design. Included is a collection of all the suggestions and recommendations for the rede-

sign of the ERIC record, ERIC online data base, and the retrieval system features which affect retrieval of ERIC online, as well as the significant tables, figures, and illustrations from that report. (Author/JD)

ED 180 503 IR 008 178
Guide to Educational Resources. Fourth Edition, Revised and Updated.
Syracuse Univ., N.Y. ERIC Clearinghouse on Information Resources.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—79
Contract—400-77-0015
Note—46p.
Available from—Syracuse University Printing Services, 125 College Place, Syracuse, NY 13210 (IR-41; $4.50 prepaid)
Pub Type— Guides - Non-Classroom (055) — Reference Materials - Bibliographies (131) — Information Analyses (070)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors—076, Annotated Bibliographies, Dictionaries, Directories, *Educational Resources, Encyclopedias, Glossaries, *Information Sources, *Reference Materials, Resource Materials, Yearbooks
Identifiers—ERIC, Information Analysis Products
This guide lists sources of information about the field of education and its various areas, and is divided into seven sections which are based on the format of the publications described. The sections cover (1) yearbooks and encyclopedias providing general overviews of education, both in the United States and internationally; (2) directories; (3) dictionaries and glossaries; (4) guides focusing on audiovisual materials, educational periodicals, programmed learning materials, projects, referral, research, selection tools, and reviewing sources; (5) indexes, both manual and online; (6) the ERIC system and its 16 clearinghouses; and (7) publications dealing with statistical information. An appendix lists guides to both public and private funding agencies, including foundations and federal grant sources. (FM)

ED 183 174 IR 008 111
Lippincott, Joan K.
An Introduction to Eh. : Script for a Taped Point-of-Use Program.
Pub Date—77
Note—10p.
Pub Type— Guides - Classroom - Learner (051) — Tests/Questionnaires (160)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors—Graduate Students, *Information Sources, *Information Utilization, Instructional Materials, Library Instruction, *Search Strategies, Undergraduate Students
Identifiers—*ERIC
This program introduces undergraduate and graduate university students to the ERIC (Educational Resources Information Center) system. The document includes an outline of objectives, a list of materials, description of procedures, the script for the taped program, and an evaluation form. This program was developed as a point-of-use library instruction aid. (Author)

ED 184 517 IR 008 168
Sanders, Jean E.
Developing and Implementing a Computerized SDI Service for Educational Administrators.
Pub Date—22 Nov 78
Note—146p.; National Ed.D. Program for Educational Leaders, Nova University; Legibility of appendices varies
Pub Type— Dissertations/Theses - Practicum Papers (043)
EDRS Price - MF01/PC06 Plus Postage.
Descriptors—Abstracts, Administrators, Check Lists, *Computer Oriented Programs, Educational Improvement, Formative Evaluation, *Information Dissemination, *Information Retrieval, *Public Schools, Questionnaires, Records (Forms), *Selective Dissemination of Information
Identifiers—*ERIC
This practicum report describes the development and implementation of an SDI (Selective Dissemination of Information) system for administrators. The purpose of the SDI system was to provide current and economical retrieval and dissemination of the published educational literature in order to encourage educational improvements. Practicum procedures are presented, followed by an examination of evaluative data related to each of six objectives. The report describes the implementation during the one-year period, and presents the results of information utilization in the school districts. The practicum affirmed that supplying relevant information to persons needing it can be accomplished effectively by using the computer terminal. The SDI system succeeded both in bringing knowledge of the ERIC data base to the attention of the administrators, and in making available significant literature in the field of education; the results of user evaluations indicated positive reactions to the service. Pertinent conclusions from related research investigations that were used in developing the practicum strategy are reported, and forms and instruments are appended, as well as a glossary of terms and a bibliography of related reports. (Author/JEG)

ED 185 050 SP 015 909
Dillon-Peterson, Elizabeth And Others
Special Project to Study ERIC Potential for Impact on School District Problems. Final Report.
ERIC Clearinghouse on Teacher Education, Washington, D.C.; Lincoln Public Schools, Nebr.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Apr 80
Contract—400-78-0017
Note—45p.
Pub Type— Reports - Descriptive (141) — Guides - Non-Classroom (055) — Information Analyses - ERIC Information Analysis Products (071)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors—*Cooperative Programs, Elementary Secondary Education, Federal Government, Information Retrieval, *Information Utilization, *Inservice Teacher Education, Problem Solving, Program Descriptions, Program Development, Program Evaluation, Program Implementation, School Districts, Use Studies
Identifiers—*ERIC, *Databases
The ERIC Clearinghouse on Teacher Education and the Lincoln, Nebraska, Public School System undertook a cooperative project to raise teachers' awareness and use of the ERIC data bases. The report describes project background and planning, project execution, and evaluation. Suggestions for future replication are also provided. Appendices provide a demographic profile of Lincoln, objectives of the state capacity building project, pre- and post-test questionnaires, and samples of newsletter articles promoting the project. (MJB)

ED 187 507 RC 012 072
Quezada, Manuela L., Comp. Chabran, Richard, Comp.
So You Need Information About Mexican Americans? Let ERIC Help!
New Mexico State Univ., University Park. ERIC Clearinghouse on Rural Education and Small Schools.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Feb 80
Contract—400-78-0023
Note—50p.; Contains some small print.
Available from—National Educational Laboratory Publishers, Inc., 813 Airport Boulevard, Austin, TX 78702 ($6.25, Stock No. EC-082)
Pub Type— Guides - Non-Classroom (055) — Information Analyses - ERIC Information Analysis Products (071)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors—Data Collection, Information Dissemination, Information Networks, *Information Retrieval, *Information Sources, *Mexican Americans, Online Systems, Reference Materials, Research Skills, *Research Tools, *Search Strategies, Subject Index Terms, Thesauri, User Satisfaction (Information)
Identifiers—*ERIC, ERIC Clearinghouse Rural Education Small Schools, *Databases
The guide is intended to explain and demonstrate by example how to use the Educational Resources Information Center (ERIC) system, especially to find information pertaining to Mexican Americans. An overview of ERIC and ERIC/CRESS (ERIC Clearinghouse on Rural Education and Small Schools) is given, noting definitions, potential users, types of materials included in the system, and how the system works. There is an explanation of how to use three ERIC reference tools: "Resources in Education", "Current Index to Journals in Education", and the "Thesaurus of ERIC Descriptors". A step-by-step explanation of how to search the ERIC information system includes answers to frequently asked questions. The guide includes a list of descriptors and identifiers most often used to find information related to Mexican Americans, as well as a list of ERIC abbreviations, a glossary of ERIC vocabulary, a list of ERIC clearinghouses and their scopes, and ordering information. An alphabetical list of distributors and/or manufacturers of microfiche readers and microfiche reader-printers is included. (SB)

ED 188 581 IR 008 431
Julian, Charles A.
A Comparative Study of Subject Approaches in C.I.J.E. and Education Index with Reference to Three Areas in Education.
Pub Date—Sep 78
Note—127p.; Master's Thesis, University of Sheffield (England). Parts marginally legible. Best copy available.
Pub Type— Reports - Research (143) — Dissertations/Theses - Masters Theses (042)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors—*Comparative Analysis, *Education, Educational Psychology, *Indexes, Indexing, *Periodicals, School Administration, Special Education, *Subject Index Terms, Thesauri
Identifiers—*ERIC
This study examines the differences in subject approaches found between two secondary services in education: Education Index and ERIC's Current Index to Journals in Education (CIJE). A sample of 30 journal articles was taken from each tool in the areas of educational psychology, school administration, and special education; after an investigation of the characteristics of the displays of thesaural descriptors in CIJE and the subject headings in Education Index, an analysis was made of the topics under which each article was indexed in both tools. The data analysis includes a quantitative description of the sample, the structure of the three areas in education as found in both the thesaurus and subject heading list, terminological characteristics, and a general summation of findings. The thesaurus and its role in the retrieval of materials utilizing educational terminology is discussed along with problems encountered in trying to index educational terms. An appendix includes data from the sample and several thesaural displays. (Author/FM)

ED 188 621 IR 008 489
Booth, Barbara
VIP Manual: Guidelines and Procedures for ERIC Vocabulary Improvement.
Educational Resources Information Center (DHEW), Washington, D.C.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Dec 78
Note—104p.
Pub Type— Guides - Non-Classroom (055)
EDRS Price - MF01/PC05 Plus Postage.
Descriptors—Guides, *Indexing, *Information Retrieval, Online Systems, Search Strategies, *Subject Index Terms, *Thesauri, *Vocabulary Development
Identifiers—*ERIC, Thesaurus of ERIC Descriptors
This manual was developed for use by ERIC personnel involved in the two and a half year Vocabulary Improvement Project (VIP) which culminated in the publication of the 1980 completely revised edition of the Thesaurus of ERIC Descriptors. Based on the idea that indexing is not about description of documents but about retrieval, it applies criteria derived from the capabilities of manual and online retrieval to examples of thesaural problems. Project procedures and principles for vocabulary improvement are presented in the first two sections, followed by detailed discussions of the functions and treatment of main terms, scope notes, and use-/use for references. Suggestions and examples are included, and a glossary of terms is provided. Included, also, is the article "Related Term Guidelines" by Jim Houston and Meg Block, written in March 1979 as an addendum to the manual. (RAA)

ED 189 294 CE 025 048
Berntsen, Patricia
Project to Develop a Statewide Promotional Package for ERIC Materials for Vocational Education Personnel. Final Report. Project No. 69.
North Dakota State Board for Vocational Education, Bismarck. Research Coordinating Unit.; North Dakota Univ., Grand Forks. ERIC Microtext Center.

Spons Agency—Office of Education (DHEW), Washington, D.C.
Pub Date—Mar 79
Note—22p.; Photographs and a brochure copy will not reproduce well.
Pub Type— Reports - Descriptive (141)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors—*Educational Resources, *Information Dissemination, *Information Sources, Inservice Teacher Education, Instructional Materials, *Material Development, Program Descriptions, State Programs, Vocational Education Teachers
Identifiers—ERIC, North Dakota

The purpose of this project was to inform all North Dakota vocational educators about the Educational Resources Information Center (ERIC) resources which are available to them. Several activities were conducted to publicize the ERIC system. The first of these activities was carried out at a teachers' conference where a display booth was developed and a brochure (All Aboard the ERIC Express) was distributed. In addition, information search request forms that are used to initiate requests for ERIC computerized searches were printed and distributed at the teacher conference and are being made available to all educators who may desire a computerized search. The final project activity centered around developing and disseminating a slide-tape program, ERIC and Vocational Education, throughout the state. As a result of the project, sixty-nine schools viewed the media kit following the first mailing. (The brochure and information search request form are appended.) (LRA)

ED 190 047 IR 008 518
Guide to Holdings of ERIC Microfiche in Australian Libraries.
National Library of Australia, Canberra.
Pub Date—80
Note—23p.
Pub Type— Reference Materials - Directories/Catalogs (132)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors—*Education, *Information Sources, *Library Collections, Library Networks, *Library Services, *Microfiche, Resource Materials, Selective Dissemination of Information
Identifiers—*Australia, Educational Information, *ERIC, Databases

ERIC is accessible to educational researchers in Australia through the microfiche collections listed in this directory or through AUSINET (The Australian Information Network) and search services provided by Lockheed and System Development Corporation. The National Library Education Information Service also offers a monthly SDI service from ERIC. Hard copies of RIE and CIJE are available in many libraries throughout the country. Institutions are arranged alphabetically within each state, and ERIC collection status is listed as complete, incomplete, or incomplete (selective). Those complete for some years but selective for others are "incomplete"; while those selective for all years are "incomplete (selective)" and include collections covering only specific subject areas. Additional information includes a contact person, accessibility, collection scope (subject), and available equipment and services. (RAA)

ED 190 127 IR 008 619
Treu, Siegfried
Computer Science and Technology: Investigation of Technology-Based Improvement of the ERIC System.
National Bureau of Standards (DOC), Washington, D.C. Inst. for Computer Sciences and Technology.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Report No.—NBSIR-80-2005
Pub Date—May 80
Contract—NIEIA780015
Note—122p.
Pub Type— Reports - Evaluative (142)
EDRS Price - MF01/PC05 Plus Postage.
Descriptors—Character Recognition, *Computer Science, *Data Processing, *Improvement, Information Dissemination, Information Networks, Information Storage, *Information Systems, Input Output Devices, Microforms, *Microreproduction, Online Systems, Optical Scanners, Telecommunications
Identifiers—*ERIC

The results of a one year study to identify potential technology-based improvements in the operation, access, and utilization of the Educational Resources Information Center (ERIC) are described. Both current problem areas and future possibilities are considered with respect to the dichotomy: system components and the total system. Emphasis is on characterizing the component functions of data input and data output as well as the total system operation in terms of applicable criteria (data type, volume, purpose, performance). Technological alternatives are then discussed with reference to those criteria. The report concludes with a structural summary of observations, recommendations, and suggestions for follow-up studies. A bibliography is attached. (Author/RAA)

ED 191 502 IR 008 769
Slawsky, Dorothy A., Ed.
ERIC Information Analysis Products (and Other Clearinghouse Publications) 1979. An Annotated Bibliography of Information Analysis Publications of the ERIC Clearinghouses, January-December 1979.
ERIC Processing and Reference Facility, Bethesda, Md.
Spons Agency—National Inst. of Education (ED), Washington, D.C.
Pub Date—Jun 80
Note—60p.; Pages 53-58 removed prior to filming. For related documents, see ED 165 812 and ED 180 500.
Pub Type— Reference Materials - Bibliographies (131)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors—*Annotated Bibliographies, Bibliographies, *Clearinghouses, *Education, Literature Reviews, *Publications, Research Reports, Resource Materials, State of the Art Reviews
Identifiers—*ERIC

This annotated bibliography provides access to recent research reviews, bibliographies, state-of-the-art studies, and interpretive studies on topics of high current interest in education published by the 16 ERIC Clearinghouses. The tenth of its kind, it lists a total of 159 ERIC Information Analysis Products developed in the 1979 calendar year. The formal content arrangement of citations in this bibliography conforms to that of their original publication in Resources in Education, with citations arranged by accession number within the listing for each clearinghouse. Subject, personal author, and institution indexes are provided. (RAA)

ED 192 781 IR 008 860
Simmons, Robert M.
A Library User's Guide to ERIC. 1980 Edition.
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—80
Contract—400-77-0015
Note—36p.; For related document, see ED 160 113.
Available from—Syracuse University Printing Services, 125 College Place, Syracuse, NY 13210 (IR-7; $2.00).
Pub Type— Guides - General (050) — Reference Materials - Bibliographies (131)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors—Annotated Bibliographies, *Educational Resources, Indexes, *Library Guides, Microfiche, Online Systems, Periodicals, *Search Strategies
Identifiers—*ERIC, *Databases

Use of the ERIC database is explained in the 1980 edition of the guide. Presented first are the major components of the ERIC document collection and journal index, including the thesaurus, indexes, and source materials. A step-by-step procedure for searching Resources in Education (document index) and Current Index to Journals in Education by subject using the 1980 revision of the thesaurus is described, and a brief explanation of searching by author, institution, or type of publication is provided. The guide also includes general information about computerized ERIC searches, an annotated bibliography of ERIC materials (indexes and thesauri) and guides to ERIC, and a directory of the 16 ERIC clearinghouses. (SW)

ED 192 805 IR 008 887
Hood, Paul D.
Information Equity Issues in Education: The ERIC Data Base Coverage for Five Groups.
Far West Lab. for Educational Research and Development, Berkeley, Calif.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—Jul 80
Contract—400-80-0103
Note—118p.
Pub Type— Reports - Evaluative (142)
EDRS Price - MF01/PC05 Plus Postage.
Descriptors—Blacks, *Content Analysis, Females, Hispanic Americans, Information Dissemination, *Information Sources, Justice, Mental Retardation, Methods, *Minority Groups, Physical Disabilities, Statistical Analysis
Identifiers—Educational Dissemination Studies Program, *ERIC, *Information Equity, *Databases

One of a series of the EDSP (Educational Dissemination Studies Program) interreiated studies, this report describes the content of the ERIC database for five equity groups including the physically and mentally handicapped, Blacks, Hispanics, and women; and addresses the question of how much can be learned if the analysis is confined to examination of citations and abstracts rather than the literature itself. Although questions of adequacy or relevance are not addressed, the study does provide much detail regarding the structural characteristics of the ERIC journal and document literature. Posting data for CIJE and RIE are examined for each of the five equity groups within topical areas of attitudes, employment, counseling, and curriculum. Each of the 20 resulting combinations is analyzed in terms of publication data classifications and comparisons are made based on content analyses among the five equity groups. RIE data are also examined in terms of cross classification of content dimensions. The study establishes significant relationships among the various dimensions and concludes that literature posted to each of the five groups is significantly different in most of the content categories. (Author/RAA)

ED 194 048 IR 008 785
Obtaining Original Publications in the Educational and Related Social Sciences.
Bernard Van Leer Foundation, The Hague (Netherlands).
Report No.—ISBN-90-6195-010-4
Pub Date—80
Note—60p.
Available from—The Bernard van Leer Foundation, P. O. Box 85905, 2508 CP, The Hague, Netherlands (free).
Pub Type— Guides - Non-Classroom (055) — Reference Materials - Directories/Catalogs (132)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors—Clearinghouses, *Educational Resources, Indexes, *Information Retrieval, *Information Services, *Information Sources, *International Educational Exchange, Online Systems, Publications, Social Sciences
Identifiers—*Access to Information, ERIC, Databases

Guidelines are presented for obtaining educational and social science research documents from several information retrieval, clearinghouse, and document delivery services. The guide is international in scope; services are from all parts of the world, and addresses are given for correspondence from within and outside the United States. Contained in profiles for each service are: (1) subject concentration and indexes in which the document collection is contained; (2) necessary ordering information; (3) addresses; and (4) special features of that service. More than 24 services are profiled; discussed in greatest depth are ERIC facilities. ERIC clearinghouses, publishers of indexes and information analysis products, and collections outside North America are presented. Types of computerized retrieval services listed include those offering a "direct approach," subscription services, tape purchase or hire, and online information retrieval. (SW)

ED 194 111 IR 009 006
Directory of Technical Assistance and Dissemination Centers. Region III Edition.
Department of Education, Washington, D.C.
Pub Date—80
Note—62p.
Pub Type— Reference Materials - Directories/Catalogs (132)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors—Bilingual Education, Civil Rights, Educational Opportunities, *Education Service Centers, Federal Programs, *Information Centers, *Information Dissemination, Regional Programs, *Resource Centers, Teacher Centers, Technical Assistance, Vocational Education

Intended to make educational information resources and technical assistance more readily accessible to educators, this directory lists the names and addresses of federally-supported educational service centers in the Region III area. The listings are divided into the following categories: alcohol and drug abuse centers; bilingual education centers; civil rights technical assistance centers; educational information centers; educational opportunity centers; Educational Resources Information Centers (ERIC); the Fund for the Improvement of Postsecondary Education (FIPSE); follow-through resource centers; handicapped centers and services; the National Diffusion Network (NDN); regional offices of educational programs; research and development centers; teacher centers; teacher corps; Title I, ESEA Evaluation Technical Assistance Centers; and vocational education centers. Region III includes the District of Columbia, Delaware, Maryland, Pennsylvania, Virginia, and West Virginia. (FM)

ED 195 251 IR 009 004
Rawnsley, David E.
Developments in Information/Dissemination, 1977-1979. The-State-of-the-Art.
Pub Date—1 Sep 79
Note—23p.; Paper prepared for the San Mateo County Office of Education. Best copy available.
Pub Type— Information Analyses (070) — Opinion Papers (120)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors—Bibliographies, Diffusion, Educational Counseling, *Educational Research, Futures (of Society), Information Centers, *Information Dissemination, Information Needs, Information Networks, *Information Systems, Policy, *Public Agencies, *Technological Advancement
Identifiers—*ERIC, Information Industry
This analysis of major trends in the information dissemination industry focuses primarily on educational research. Specific aspects of the provision of information services discussed include policy questions, for both government and industry; the emerging role of the information counselor; networks and government agencies for educational information dissemination; developments in ERIC, the major educational information system; management information systems; information needs and search strategies; and technological developments. The overview is followed by a bibliography of ERIC documents which is divided into four categories: (1) dissemination/diffusion, (2) information services, (3) management information systems, and (4) international and foreign information activities. (SW)

ED 195 289 IR 009 223
Trester, Delmer J.
ERIC-The First 15 Years. A History of the Educational Resources Information Center.
Spons Agency—Educational Resources Information Center (DHEW), Washington, D.C.
Pub Date—Jul 79
Note—385p.
Available from—Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402.
Pub Type— Historical Materials (060) — Reports - Descriptive (141)
EDRS Price - MF01/PC16 Plus Postage.
Descriptors—Clearinghouses, Data Processing, *Educational Research, *Educational Resources, *Information Centers, *Information Dissemination, *Information Systems, Organizational Change, Thesauri, Vocabulary Development
Identifiers—*ERIC, Databases, National Institute of Education, Office of Education
This account of the Educational Resources Information Center (ERIC) provides information on its background and origin, and traces the development of the system from initial planning in 1962 through mid-1979. Although this is essentially an overview of the growth of the system, some of the more complex aspects of the ERIC story are included in the historical narrative, as well as critical comments, judgments, and evaluations designed to provide a more complete understanding of the factors involved in various events. Individual chapters deal with the background, beginning operations (1962-1965), building the ERIC system (1965-1966), ERIC's operation as a system (1966-1969), evaluation and reorganization of the system (1969-1972), building the thesaurus and improving the vocabulary, information processing procedures and the system components involved, and information services offered by the system. Footnotes for each chapter include references, and an ERIC chronology and indexes by personal name and subject are provided. (MER)

ED 198 789 IR 008 580
Office of Education Research Reports, 1956-65. Resumes.
Educational Resources Information Center (DHEW), Washington, D.C.
Spons Agency—Office of Education (DHEW), Washington, D.C.
Pub Date—Jun 67
Note—341p.; For related document, see IR 008 581.
Pub Type— Reference Materials - Bibliographies (131)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors—*Abstracts, Annotated Bibliographies, *Educational Research, *Research Reports
Identifiers—*ERIC
This collection of research report abstracts covers projects sponsored by the Bureau of Research, Office of Education, primarily under the Cooperative Research Program (PL 83-531, as amended by PL 89-10). Also included are projects authorized by other legislation, i.e., Adult and Vocational Education, PL 88-210; Captioned Films for the Deaf, PL 85-905; Handicapped Children and Youth, PL 88-164; Language Development, PL 85-864, Title VI; New Educational Media, PL 85-864, Title VII, Parts A and B; and Research in Foreign Countries, PL 83-480. These reports covering the years 1956 to 1965 were received by the Bureau of Research prior to the publication of Research in Education (now Resources in Education) in November 1966. This is the first of two publications prepared by the Educational Research Information Center (ERIC) to make information on the results of these projects available to the educational community; the second volume provides access to the abstracts via author, institution, subject, and report number indexes. (RAA)

ED 198 790 IR 008 581
Office of Education Research Reports, 1956-65. Indexes.
Educational Resources Information Center (DHEW), Washington, D.C.
Spons Agency—Office of Education (DHEW), Washington, D.C.
Pub Date—Jun 67
Note—339p.; For related document, see IR 008 580.
Pub Type— Reference Materials - Bibliographies (131)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors—Annotated Bibliographies, *Educational Research, *Indexes, *Research Reports
Identifiers—*ERIC
The author, institution, subject, and report number indexes which comprise this publication provide access to the accompanying collection of abstracts of reports on research sponsored by the Bureau of Research, Office of Education (OE), between 1956 and 1965. These two publications were prepared by the Educational Research Information Center (ERIC) to make information on research results reported to OE prior to the publication of Research in Education (now Resources in Education) available to the educational community. Keyed to ERIC accession numbers, the collection includes reports numbered from ED 002 747 to ED 003 960. (RAA)

ED 201 309 IR 009 201
Project To Design a Marketing Plan for Promoting Educators' Awareness of and Access to ERIC Products. Proposed Marketing Plan.
Contemporary Associates, Inc., Washington, D.C.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—30 Jun 80
Contract—400-79-0065
Note—27p.; For related document, see IR 009 202.
Pub Type— Opinion Papers (120) — Reports - Research (143)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors—*Clearinghouses, Comparative Analysis, Costs, Information Dissemination, Information Services, *Marketing, Models, Planning, *Publications, Surveys, Use Studies
Identifiers—*ERIC
The proposed strategy, which is designed to maximize the effectiveness and minimize the costs of marketing the Information Analysis Products (IAPs) produced by the 16 ERIC Clearinghouses, is based on a study of the concept of centralized versus decentralized ordering of selected ERIC products. The experiment measured four variables-postage, wages, materials, and miscellaneous cost. It also measured the clients' interest in ordering materials from more than one discipline, and tested a model for the distribution of products from a centralized source. This report describes the current marketing philosophy of ERIC, which is predicated on the fact that the federal government cannot collect funds for sale or profit; describes the current marketing strategies used by the individual clearinghouses; discusses three optional marketing strategies; and describes a role that the National Institute of Education could play in coordinating marketing for the ERIC system. Data on the comparative study of centralized and decentralized ordering are attached. (CHC)

ED 201 310 IR 009 202
Project To Design a Marketing Plan for Promoting Educators' Awareness of and Access to ERIC Products: Final Technical Report.
Contemporary Associates, Inc., Washington, D.C.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—30 Jun 80
Contract—400-79-0065
Note—91p.; For related document, see IR 009 201.
Pub Type— Opinion Papers (120) — Reports - Research (143)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors—*Clearinghouses, Comparative Analysis, Costs, Information Dissemination, Information Services, *Marketing, *Publications, Surveys, Use Studies
Identifiers—*ERIC
Designed to assess the current and potential markets for ERIC products and develop a marketing plan based on the study findings, the project described obtained data through two surveys, as well as background information from the National Institute of Education. Interviews with ERIC Clearinghouse staff during site visits provided data on the strategies currently used to market the Information Analysis Products (IAPs) and other publications produced by the individual clearinghouses. The potential market for IAPs was assessed through a questionnaire sent to a sample of ERIC Standing Order Customers (institutions which maintain an ERIC microfiche collection) and other subscribers to Resources in Education (RIE). These users were also asked their reaction to centralized and decentralized ordering of such ERIC products. This report includes the results of both surveys and a discussion of the relative merits of centralized and decentralized ordering for marketing, as well as recommendations for a centralized marketing plan. Supporting data and some survey materials are appended. (CHC)

ED 201 330 IR 009 323
Huffman, Robert F.
Searching ERIC by Hand Using the Special Indexes.
Pub Date—80
Note—40p.; Not available in paper copy since many of the examples will not reproduce due to small size print.
Pub Type— Reports - Descriptive (141)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors—Abstracts, *Indexes, *Information Retrieval, Microfiche, Paper (Material), *Search Strategies, Subject Index Terms, Thesauri
Identifiers—*ERIC, *Databases
This report details the various search methods applicable to the ERIC database through the use of manual indexes available in paper and microfiche form. It provides examples of searches for both documents and journal articles, illustrating the use of ERIC thesaurus terms, subject descriptor/identifier indexes on microfiche, paper indexes, the title index, non-descriptor terms, ERIC Information Analysis Products, and the author index. (FM)

ED 203 859 IR 009 436
Smith, Donald R.
Using ERIC as a Curriculum Resource.
Pub Date—80
Note—15p.; Appendices may not reproduce.
Pub Type— Guides - General (050)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors—Curriculum Design, *Curriculum De-

velopment, *Curriculum Research, *Databases, Educational Resources, *Information Sources, Information Systems, Microfiche
Identifiers—*ERIC, New Jersey
Written for educators in New Jersey who need information about curriculum development, improvement, and revision, this paper briefly outlines how to use the ERIC system, its thesaurus, printed indexes, and microfiche collections. Appendices list the addresses, phone numbers, and subject content of the 16 ERIC clearinghouses; the addresses, phone numbers, equipment, services, and access hours of sites holding ERIC microfiche collections in New Jersey and eastern Pennsylvania; and the addresses of institutions in New Jersey that subscribe to Resources in Education. (FM)

ED 207 539 IR 009 650
Wexler, Henrietta
All You Have To Do Is Ask. The ERIC Information System Can Lead You Through the Maze of Education Research As Fast As You Can Think of Questions, and You Can Learn To Use It in an Afternoon.
Department of Education, Washington, D.C.
Pub Date—Jun 81
Note—7p.; Reprint.
Available from—Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402.
Joumal Cit—American Education; v17 n5 p23-27 Jun 1981
Pub Type— Guides - Non-Classroom (055)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors—Abstracts, *Annotated Bibliographies, *Educational Resources, Indexes, *Information Centers, *Information Seeking, Microfiche, Online Systems, Teachers
Identifiers—*ERIC
Directed to the needs of teachers, this article explains the who, what, where, and why of the Educational Resources Information Center (ERIC) system for providing the results of research and current topics in education to practitioners. Included is basic information on Resources in Education (RIE) and Current Index to Journals in Education (CIJE), the ERIC indexing and abstracting publications; the Thesaurus of ERIC Descriptors; the ERIC collection of original documents reproduced on microfiche, and computer facilities for online searching. Estimates of annual costs to subscribers are included, as well as directions for submitting reports, speeches, and other papers to the ERIC system and a list of nine free publications describing the system; e.g., how to start an ERIC collection, bibliographies of publications about ERIC, directories of collections and services, and listings of information analysis products. (RAA)

ED 207 614 IR 009 955
Booth, Barbara Meredith, Sydney J. Rios, Betty Rose
ERIC Abstractor/Indexer Workbook. Revised Edition. 1981.
Educational Resources Information Center (ED), Washington, D.C.
Spons Agency—National Inst. of Education (ED), Washington, D.C.
Pub Date—Oct 81
Contract—400-78-0017
Note—422p.; Prepared under the auspices of the ERIC Steering Committee for Technical Operations.
Pub Type— Guides - Non-Classroom (055)
EDRS Price - MF01/PC17 Plus Postage.
Descriptors—*Abstracting, Autoinstructional Aids, Coordinate Indexes, *Indexing, Information Systems, Job Training, Subject Index Terms, Task Analysis, Teacher Developed Materials, *Technical Writing, *Workbooks
Eight documents of representative types and three journal articles are included in this self-instructional training workbook for abstractor/indexers. Introductory materials provide an overview of informative and indicative abstracting styles and the principles of indexing utilized by the Educational Resources Information Center (ERIC). Detailed step-by-step instructions are given on examining documents, abstracting, and indexing. The first two documents, a state-of-the-art review and an opinion paper, provide practice in the informative abstracting style. A program development guide, a curriculum guide with instructional materials, and a collection of essays represent indicative exercises. A research report deals with the mixed abstract mode (i.e., informative/indicative). A second research report and a document of composite focus provide experience with author abstracts. Journal article exercises emphasize the synthesis of extensive information. Each exercise includes an analysis of requirements, practical strategies, and alternative approaches to handling the document. Suggestions to supervisors for using the "Workbook," sample worksheets, a list of "do's" and "don't's," and a list of verbs are also provided. The workbook is intended for use along with the "ERIC Processing Manual," the "Thesaurus of ERIC Descriptors," and the "Identifier Authority List." (BB)

ED 208 882 IR 009 796
Slawsky, Dorothy A., Ed.
ERIC Clearinghouse Publications, 1980. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses. January-December 1980.
ERIC Processing and Reference Facility, Bethesda, Md.
Spons Agency—National Inst. of Education (ED), Washington, D.C.
Pub Date—Jul 81
Note—73p.; Small print may be marginally legible. For related documents, see ED 168 608, ED 180 499, and ED 191 502.
Pub Type— Information Analyses - ERIC Information Analysis Products (071) — Reference Materials - Bibliographies (131)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors—*Annotated Bibliographies, *Clearinghouses, *Education, Educational Research, Federal Programs, Literature Reviews, *Publications, Resource Materials, *State of the Art Reviews
Identifiers—Educational Information, *ERIC
Document resumes of 176 substantive publications produced by the 16 ERIC Clearinghouses and appearing in Resources in Education (RIE), are alphabetically arranged by the two-letter clearinghouse identification prefix, and within each clearinghouse group, numerically listed by accession number; an abstract is provided for each title. The 11th bibliography in the series, it reflects the scope of each clearinghouse and contains citations on adult, career, and vocational education; counseling and personnel services; reading and communication skills; educational management; handicapped and gifted children; languages and linguistics; higher education; instructional technology and library/information science; junior colleges; elementary and early childhood education; rural education and small schools; science, mathematics, and environmental education; social studies/social science education; techer education; tests, measurement, and evaluation; and urban education. Subject, author, and institution indexes to the bibliography are provided, as well as an explanatory example of each. The ERIC system and clearinghouse publications are briefly described. Addresses of the ERIC clearinghouses and information on how to obtain ERIC clearinghouse publications and order the ERIC abstract journal (RIE) are also included. (RBF)

ED 208 902 IR 010 052
McDonald, Dennis D And Others
Cost and Usage Study of the Educational Resources Information Center (ERIC) System. Final Report.
King Research, Inc., Rockville, Md.
Spons Agency—National Inst. of Education (ED), Washington, D.C.
Pub Date—81
Contract—400-79-0060
Note—359p.; For a related document, see IR 010 053.
Pub Type— Reports - Research (143) — Tests/Questionnaires (160)
EDRS Price - MF01/PC15 Plus Postage.
Descriptors—*Databases, Educational Resources, *Expenditures, Indexes, *Information Centers, Information Services, *Information Systems, Microfiche, Online Systems, Questionnaires, Surveys, *Use Studies
Identifiers—*ERIC, Quantitative Data, Users
A detailed descriptive analysis of both the direct and indirect costs incurred by the Federal government in operating the ERIC system, and the user population and user demand for ERIC products and services, this study is based on data gathered from a number of complementary sources. These sources included a survey of ERIC's U.S. intermediate "access points" (academic and public libraries, information centers, clearinghouses); cost data drawn from site visits and archival budgetary materials; surveys of ERIC requestors intended to provide user profiles as well as measures of user satisfaction; and a survey of educational practitioners, administrators, and researchers designed to measure awareness and use of ERIC. A generalized conceptual framework within which to view the operation of a system such as ERIC is developed, ERIC access points are described by type and function, and ERIC usage is examined with respect to demand levels and products and services utilized. The costs of the ERIC system are categorized by ERIC system participant, system products and services, and system functions. Recommendations for further analysis are made. The seven appendices, all concerned with study methodology, include copies of the survey instruments, and 55 tables and 8 figures summarize the data. (JL)

ED 208 903 IR 010 053
Heinmiller, Joseph L.
Cost and Usage Study of the Educational Resources Information Center (ERIC) System. A Deacriptive Summary.
King Research, Inc., Rockville, Md.
Spons Agency—National Inst. of Education (ED), Washington, D.C.
Pub Date—Dec 81
Note—22p.; For a related document, see IR 010 052. Summary prepared by NIE Project Officer.
Pub Type— Reports - Research (143)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors—*Databases, Educational Resources, *Expenditures, Indexes, *Information Centers, Information Services, *Information Systems, Microfiche, Online Systems, Surveys, Tables (Data), *Use Studies
Identifiers—*ERIC, Quantitative Data, Users
Based on data gathered from a number of complementary sources, this study provides a detailed descriptive analysis of both the direct and indirect costs incurred by the Federal government in operating the ERIC system, and the user population and user demand for ERIC products and services. Data sources included a survey of ERIC's U.S. intermediate "access points" (academic and public libraries, information centers, clearinghouses); cost data drawn from site visits and archival budgetary materials; surveys of ERIC requestors intended to provide user profiles as well as measures of user satisfaction; and a survey of educational practitioners, administrators, and researchers designed to measure awareness and use of ERIC. A generalized conceptual framework within which to view the operation of a system such as ERIC is developed, ERIC access points are described by type and function, and ERIC usage is examined with respect to demand levels and products and services utilized. The costs of the ERIC system are categorized by ERIC system participant, system products and services, and system functions. Recommendations for further analysis are made. (JL)

ED 209 230 SP 019 085
Houston, W. Robert
Using Information From ERIC to Solve Educational Problems. A Resource Module for Teacher Education.
ERIC Clearinghouse on Teacher Education, Washington, D.C.
Spons Agency—National Inst. of Education (ED), Washington, D.C.
Pub Date—81
Note—274p.
Pub Type— Guides - General (050) — Information Analyses - ERIC Information Analysis Products (071)
EDRS Price - MF01/PC11 Plus Postage.
Descriptors—*Educational Resources, Educational Technology, Higher Education, Individualized Instruction, *Information Centers, Information Dissemination, Information Retrieval, *Information Seeking, *Instructional Materials, Learning Modules, *Teacher Education
Identifiers—*ERIC
This module is designed to assist teacher educators, prospective teachers, and practitioners to become more familiar with the Educational Resources Information Center (ERIC). It is oriented toward the solution of educational problems and demonstrates how to use ERIC for this purpose. It consists of both an instructor-directed learning unit and an independent learning unit, which provides the student with an opportunity to work on a particular problem using ERIC resources. Part I, the Instructor Guide, contains descriptions of information available in three ERIC publications: Resources in

Education (RIE), Current Index to Journals in Education (CIJE), and the Thesaurus of ERIC Descriptors. A step-by-step description is given of how to conduct an ERIC manual search and of how to work with an information specialist to complete an ERIC computer search. The unit is designed so that information may be presented via transparencies and group lecture methods. Complementing this unit are a script for transparency presentation, two participant tests, and a simulation exercise. Part II, the Instructor-directed Learning Unit, contains masters which may be duplicated for participant use. These include a participant guide called "Securing Information Through ERIC", participant tests and unit evaluation forms, and masters from which transparencies may be made. Part III is an Independent Learning Unit which may be used through a self-instructional, individualized approach. Included are masters for the participant guide of the Independent Learning Unit and a participant evaluation form. The fourth part of the module contains information on directories of ERIC search services, bibliographies, and other resources. (JD)

ED 209 851 EC 140 365
Smarte, Lynn
Discovering Special Education Resources: A Workshop on ERIC and ECER.
ERIC Clearinghouse on Handicapped and Gifted Children, Reston, Va.
Spons Agency—National Inst. of Education (ED), Washington, D.C.
Pub Date—Sep 81
Contract—400-76-0119
Note—30p.; ERIC Exceptional Child Education Report series.
Available from—ERIC Clearinghouse on Handicapped and Gifted Children, The Council for Exceptional Children, 1920 Association Dr., Reston, VA 22091 ($1.00 while supply lasts).
Pub Type— Information Analyses - ERIC Information Analysis Products (071) — Guides - Non-Classroom (055)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors—*Databases, *Disabilities, Elementary Secondary Education, *Information Retrieval, *Research Tools, Resource Materials, Search Strategies, *Special Education
Identifiers—*ERIC, *Exceptional Child Education Resources
The workshop is intended for individual or group use to understand the Educational Resources Information Center (ERIC) and the Exceptional Child Education Resources (ECER) databases as a way of finding information on special education topics. Information products available from ERIC and The Council for Exceptional Children (which maintains the ECER database) are described. Manual searching and computer searching approaches are discussed, with examples of citations and searching formats appended. (CL)

ED 212 276 IR 009 983
Finley, Sevilla
Providing Technical Assistance in the Location of Information Resources to Designers and Developers of Professional Inservice Programs.
Pub Date—Nov 81
Note—29p.; Paper presented at the Annual Conference of the National Council of States on Inservice Education (6th, New Orleans, LA, November 1981).
Pub Type— Reports - Descriptive (141) — Speeches/Meeting Papers (150)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors—*Educational Improvement, *Information Dissemination, Information Needs, *Information Networks, Information Retrieval, *Information Services, Information Sources, *Inservice Education, Instructional Design, Instructional Development, Program Descriptions, Technical Assistance
Identifiers—*Appalachia Educational Laboratory WV
This paper describes the functions and services of four federally-funded information dissemination networks–the Research and Development Exchange (RDx), the Educational Resources Information Center (ERIC), the National Diffusion Network (NDN), and the State Capacity Building Programs (SCBP)–and explains how each network interrelates within Appalachia Educational Laboratory's Regional Exchange in providing educational information to the community. Included are complete citations, descriptors, and abstracts of 21 ERIC documents and journal articles. (RBF)

ED 212 296 IR 010 051
Markey, Karen Cochrane, Pauline A.
Online Training and Practice Manual for ERIC Data Base Searchers. 2nd Edition.
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency—National Inst. of Education (ED), Washington, D.C.
Pub Date—Oct 81
Contract—400-77-0015
Note—181p.; For related document, see ED 160 109.
Available from—Information Resources Publications, 130 Huntington Hall, Syracuse University, Syracuse, NY 13210 ($8.50).
Pub Type— Guides - Classroom - Learner (051) — Information Analyses - ERIC Information Analysis Products (071)
EDRS Price - MF01/PC08 Plus Postage.
Descriptors—*Databases, Independent Study, *Information Retrieval, Library Education, Models, *Online Systems, *Relevance (Information Retrieval), *Search Strategies, Study Guides
Identifiers—DIALOG, *ERIC
Revised to reflect changes in both DIALOG and ERIC, this second edition of a self-improvement manual for online searchers who wish to refine their skills presents three basic approaches to searching and provides illustrations from DIALOG's ERIC ONTAP database. The manual is divided into two parts: an 8-step model of the total search process which emphasizes the effects of the searcher's decisions on retrieval results and search objectives, and an introduction to DIALOG's ERIC ONTAP file followed by 16 self-improvement exercises based on search topics stored in the database; six of these exercises are on different topics from the original edition. The ONTAP file is a subset of the ERIC file consisting of RIE and CIJE citations for 1975, and 29 simple, moderate, and difficult search questions with answer sets. The database has been updated for use with the 1980 edition of the Thesaurus of ERIC Descriptors. The appendices include 10 "search save" formulations of common search facets and a comprehensive guide to the ERIC database. (BBM)

ED 213 412 IR 010 039
Masters, Ronald G.
Educational Research: A Review of Bibliographic Tools.
Pub Date—80
Note—14p.
Pub Type— Reference Materials - Bibliographies (131) — Information Analyses (070)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors—Academic Libraries, *Educational Research, *Government Publications, Graduate Students, Higher Education, Library Guides, *Reference Materials, *Resource Materials, Search Strategies, Tests
Identifiers—*ERIC, Monthly Catalog of U S Government Publications
This bibliographic essay provides a sequence for searching and a list of 60 reference sources useful for retrieving educational research literature. Many of these sources are briefly described in the essay. The bibliography includes reviews of research, bibliographies, indexes, abstracts, yearbooks, dictionaries, and such government publications as the Monthly Catalog of U.S. Government Publications and the publications of the Educational Resources Information Center (ERIC). Library call numbers and locations in the library of Queens College, Flushing, New York, are included. (RBF)

ED 215 153 CE 031 912
Hull, William L.
The Distribution of ERIC-Accepted Vocational Education R and D Products.
Ohio State Univ., Columbus. National Center for Research in Vocational Education.
Spons Agency—Office of Vocational and Adult Education (ED), Washington, DC.
Pub Date—Jan 82
Contract—300-78-0032
Note—60p.
Pub Type— Reports - Research (143)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors—*Delivery Systems, *Educational Research, *Information Centers, *Information Dissemination, Information Networks, *Instructional Materials, Postsecondary Education, Program Effectiveness, Program Improvement, Research Reports, Secondary Education, *Vocational Education
Identifiers—*ERIC
An examination was made of the distribution of Educational Resources Information Center (ERIC)-accepted federally financed products during calendar years 1978, 1979, and 1980. The products came from projects for program improvement in vocational education. All of the distribution data relate to numbers of copies disseminated to audiences at the time the product was released. In addition to distribution, the study addressed questions of the nature of the products, to whom they went, the potential benefits from using the products, and how they were distributed. Some of the results were as follows: (1) the 572 products captured by the study resulted in 320,549 copies being distributed in three years–an average of 560 copies was distributed per product; (2) about 50 percent of the product copies went to elementary and secondary schools, with the rest nearly equally divided between postsecondary schools, universities, and state education agencies; (3) principal users were teachers in local settings, while less than 18 percent of the products were distributed to students; (4) the majority of products in the sample were instructional guides, with research reports the next most common type; however, instructional guides were most often distributed, while research reports were second to last in type of product distributed; (5) vocational education and curriculum/instructional materials were by far the most common subjects of the products; (6) improved planning and accountability was the top-rated perceived benefit to be gained from use of these products, which were usually distributed by mail. (KC)

ED 215 397 EA 014 495
Oversight Hearing on National Institute of Education. Hearing before the Subcommittee on Select Education of the Committee on Education and Labor, House of Representatives, Ninety-Seventh Congress, First Session.
Congress of the U.S., Washington, D.C. House Committee on Education and Labor.
Pub Date—81
Note—205p.; Not available in paper copy due to small print of original document. Pages 117-200 may not reproduce due to small size of print.
Pub Type— Legal/Legislative/Regulatory Materials (090) — Opinion Papers (120) — Reports - Descriptive (141)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors—*Educational Research, Federal Aid, *Information Centers, *Information Dissemination, Research and Development Centers, Research Projects, *Research Utilization
Identifiers—*National Institute of Education
The testimony, prepared statements, letters, and reports included in this document were presented during and after hearings held June 18, 1981, on proposed reductions in the budget of the National Institute of Education (NIE). Professional educators, administrators, and teacher educators testified on NIE's current and future activities. Criticisms of NIE voiced at the hearing included the low quality of some NIE-supported research, NIE's use of a small number of educational research centers and laboratories, and an alleged tendency for NIE research to be aimed at teacher educators. Positive comments pointed to the usefulnesss of NIE research in a wide range of areas and the helpfulness of NIE's information dissemination activities, such as the ERIC system. Letters and supplementary materials submitted in response to the hearing contributed further to the discussion of criticisms of the NIE. A response by NIE acting diretor Milton Goldberg to questions from the subcommittee chairperson includes, among other items, descriptive lists of NIE's fiscal 1981 contract and grant awards and of NIE's 17 research centers and laboratories as well as a chart of the centers' fiscal 1981 funding from NIE and other sources. (RW)

ED 215 682 IR 010 145
Handbook of Effective ERIC Clearinghouse Practices.
ERIC Clearinghouse on Counseling and Personnel Services, Ann Arbor, Mich.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—82
Contract—400-78-0005
Note—135p.
Pub Type— Guides - General (050) — Information Analyses - ERIC Information Analysis Products (071)

EDRS Price - MF01/PC06 Plus Postage.
Descriptors—*Administrative Problems, Advisory Committees, Budgeting, *Clearinghouses, Equipment, Facilities, Financial Support, *Information Centers, *Information Processing, Public Relations, Services, Staff Development
Identifiers—*ERIC
This handbook, based on a questionnaire concerning operation and management issues submitted to each ERIC Clearinghouse during Spring 1981, presents satisfaction ratings for the major areas of ERIC Clearinghouse operation, lists the problems identified in particular areas of operation, and presents the solutions to the identified problems suggested by particular clearinghouses during the survey. The handbook is divided into sections covering RIE (Resources in Education) and CIJE (Current Index to Journals in Education) processing practices, computer searching, vocabulary review, facilities/equipment, user services, IAPs (Information Analysis Products), professional linkages, support sources, special projects, budget management, advisory boards, staff development, and public relations. Within each section, problem statements are listed in alphabetical order, followed by the solutions to these problems suggested by individual clearinghouses. A level of satisfaction rating (based on a scale of one to five) provided for each area is the average of the rankings reported by the 16 clearinghouses. (Author/JL)

ED 215 856 RC 013 368
Smarte, Lynn
Empezando una Coleccion ERIC (Starting an ERIC Collection).
ERIC Clearinghouse on Rural Education and Small Schools, Las Cruces, N. Mex.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—82
Contract—400-78-0023
Note—35p.; For related document, see RC 013 369.
Available from—ERIC/CRESS, Box 3AP, NMSU, Las Cruces, NM 88003 (while supply lasts).
Language—Spanish
Pub Type— Guides - Non-Classroom (055) — Information Analyses - ERIC Information Analysis Products (071)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors—*Cost Estimates, *Databases, *Educational Resources, *Library Acquisition, Library Equipment, Library Materials, Microfiche, Online Systems, Reference Materials, *Reference Services, Research Tools
Identifiers—*ERIC
Written in Spanish, this booklet explains how to start an ERIC collection in a library or information center. Three levels of collections are described: minimal, intermediate, and complete. A minimal collection is discussed in terms of the necessary materials (Resources in Education–RIE, Current Index to Journals in Education–CIJE, Thesaurus of ERIC Descriptors), physical requirements, equipment, foreign and domestic estimated costs, and access to actual copies of RIE documents and journal articles. The ERIC microfiche collection, physical requirements, equipment, and domestic and foreign estimated costs involved in starting an intermediate collection are described. A complete collection is discussed in terms of the costs and one of its components (computer search services). Three ways an agency can offer computer access to ERIC are described: another agency runs the search, the agency contracts with a commercial vendor and runs the searches itself, or the agency purchases the ERIC-TAPES and runs the searches on its own computer. Directories, indexes, and other tools which can enhance any collection, and ERIC training and orientation materials are briefly described. A listing of the ERIC clearinghouses and their locations conclude the booklet. (NQA)

ED 215 857 RC 013 369
ERIC Enfocado (All About ERIC).
ERIC Clearinghouse on Rural Education and Small Schools, Las Cruces, N. Mex.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—82
Contract—400-78-0023
Note—46p.; For related document, see RC 013 368.
Available from—ERIC/CRESS, Box 3AP, NMSU, Las Cruces, NM 88003 (while supply lasts).
Language—Spanish
Pub Type— Guides - Non-Classroom (055) — Information Analyses - ERIC Information Analysis Products (071)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors—Audiovisual Aids, Clearinghouses, *Databases, Educational Resources, Information Retrieval, *Information Systems, Instructional Materials, *Online Systems, Reference Materials, *Reference Services, Research Tools, *Search Strategies
Identifiers—*ERIC
Written in Spanish, this booklet describes the ERIC (Educational Resources Information Center) system, who uses ERIC and why, and how to use ERIC. Brief descriptions of the 16 clearinghouses and the services of the ERIC Processing and Reference Facility, ERIC Document Reproduction Service, Oryx Press, and the U. S. Government Printing Office are provided, along with their full addresses and telephone numbers. Following a discussion of the three basic reference tools which are used to locate information in the ERIC data base–Resources in Education (RIE), Current Index to Journals in Education (CIJE), and the Thesaurus of ERIC Descriptors–are step-by-step examples of a manual search and a computer search. How to obtain copies of documents and articles cited in RIE and CIJE, and how to submit materials to the ERIC data base are discussed. A copy of the Reproduction Release form, which grants ERIC permission to reproduce and disseminate the document, is included. Other print and micrographic products to facilitate user awareness of and access to information in the ERIC data base are grouped according to the organization from which they are available and briefly described. Order forms for each organization conclude the booklet. (NQA)

ED 219 076 IR 010 302
Wheeler, Helen Rippier
ERIC and Equity: Using ERIC Products for Information and Publications Affirming Gender Equity.
Pub Date—82
Note—23p.; Best copy available, marginally legible.
Pub Type— Guides - General (050)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors—*Databases, Indexes, *Information Seeking, *Search Strategies, *Sex Fairness, Thesauri
Identifiers—*ERIC
This guide to the Educational Resources Information Center system provides descriptions of ERIC products–i.e., the two indexes, Resources in Education (RIE) and Current Index to Journals in Education (CIJE), and the Thesaurus of ERIC Descriptors–and illustrates their use with examples based on gender equity. Practice exercises using ERIC tools and related publications are provided, and the answers to and discussion of these problems conclude the report. (RAA)

ED 219 082 IR 050 065
Brandhorst, Ted, Ed. And Others
ERIC Processing Manual. Rules and Guidelines for the Acquisition, Selection, and Technical Processing of Documents and Journal Articles by the Various Components of the ERIC Network.
Educational Resources Information Center (ED/NIE), Washington, DC.; ERIC Processing and Reference Facility, Bethesda, Md.; ORI, Inc., Bethesda, Md. Information Systems Div.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—Sep 80
Contract—400-81-0003
Note—788p.; Supersedes previous edition ED 092 164. Loose-leaf, updated continuously. See related documents, IR 050 066-073.
Available from—ERIC Processing and Reference Facility, 4833 Rugby Ave., Bethesda, MD 20814 ($40.00).
Pub Type— Guides - General (050) — Information Analyses - ERIC Information Analysis Products (071) — Reference Materials (130)
EDRS Price - MF05/PC32 Plus Postage.
Descriptors—*Abstracting, *Cataloging, Databases, Documentation, *Indexing, *Information Processing, Information Storage, Information Systems, Lexicography, Library Science, *Library Technical Processes, *Thesauri
Identifiers—*ERIC
This loose-leaf manual provides the detailed rules, guidelines, and examples to be used by the components of the Educational Resources Information Center (ERIC) Network in acquiring and selecting documents and in processing them (i.e., cataloging, indexing, abstracting) for input to the ERIC computer system and subsequent announcement in "Resources in Education" and "Current Index to Journals in Education." It also covers the procedures to be followed in maintaining the indexing vocabularies (the "Thesaurus of ERIC Descriptors" and the "Identifier Authority List"). The major sections of the manual are entitled: Acquisitions, Selection, Handling and Shipping, Cataloging, Abstracting/Annotating, Indexing, Vocabulary Development and Maintenance (Part 1- Descriptors, Part 2- Identifiers), Database Changes (Post Publication). There are two appendixes: ERIC Clearinghouse Scope of Interest Guide; Glossary of Terms. This manual will be of interest to all organizations that use the ERIC database. A detailed index facilitates its use. (TB)

ED 219 083 IR 050 066
Sundstrom, Grace, Ed.
Acquisitions. ERIC Processing Manual, Section II.
Educational Resources Information Center (ED/NIE), Washington, DC.; ERIC Processing and Reference Facility, Bethesda, Md.; ORI, Inc., Bethesda, Md. Information Systems Div.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—Nov 80
Contract—400-81-0003
Note—66p.; Loose-leaf, updated continuously. One module of the ERIC Processing Manual (IR 050 065).
Available from—ERIC Processing and Reference Facility, 4833 Rugby Ave., Bethesda, MD 20814 ($3.75).
Pub Type— Guides - General (050) — Information Analyses - ERIC Information Analysis Products (071) — Reference Materials (130)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors—Copyrights, *Databases, Documentation, *Library Acquisition, Publications, Recordkeeping
Identifiers—*ERIC
Rules and guidelines are provided for the process of acquiring documents to be considered for inclusion in the ERIC database. The differing responsibilities of the Government, the ERIC Clearinghouses, and the ERIC Facility are delineated. The various methods by which documentary material can be obtained are described and preferences outlined. Sample solicitations are provided covering different situations. The need for proper recordkeeping and forms is emphasized and examples are given of form letters, reply cards, thank you notes, in-process records, scope overlap notices, reproduction release forms, etc. The system-wide list entitled "ERIC Acquisitions Arrangements" is described. Acquisitions as it applies to the "Current Index to Journals in Education" is covered under the headings of comprehensively covered journals; selectively covered journals; "oneshot" journals (TB)

ED 219 084 IR 050 067
Sundstrom, Grace, Ed.
Selection. ERIC Processing Manual, Section III.
Educational Resources Information Center (ED/NIE), Washington, DC.; ERIC Processing and Reference Facility, Bethesda, Md.; ORI, Inc., Bethesda, Md. Information Systems Div.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—Oct 80
Contract—400-81-0003
Note—40p.; Loose-leaf, updated continuously. One module of the ERIC Processing Manual (IR 050 065).
Available from—ERIC Processing and Reference Facility, 4833 Rugby Ave., Bethesda, MD 20814 ($3.75).
Pub Type— Guides - General (050) — Information Analyses - ERIC Information Analysis Products (071) — Reference Materials (130)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors—Databases, Documentation, *Evaluation Criteria, *Library Material Selection, Publications, *Quality Control, Reprography
Identifiers—*ERIC
Rules and guidelines are provided governing the selection of documents and journal articles to be included in the ERIC database. Selection criteria are described under the five headings: (1) Appropriateness of content/subject matter; (2) Suitability of format, medium, document type; (3) Quality of content; (4) Legibility and reproducibility; (5) Avail-

ability. It is emphasized that quality of content is ERIC's single most important selection criterion. Various types of documents are listed and grouped, for selection purposes, under the headings "Most Suitable," "Acceptable," "Unsuitable." Possible actions to remedy physical problems with otherwise acceptable documents are described. Factors to be considered when selecting documents of the following special types are covered in detail: dissertations and theses; brief materials; corporation-produced materials; bibliographies; documents that cannot be reproduced; documents of local/parochial interest; instructional materials (for student or teacher); research reports. A special section deals with the selection of journals for coverage and the selection of journal articles from journals not covered comprehensively. (TB)

ED 219 085 IR 050 068
Brandhorst, Ted, Ed.
Handling and Shipping. ERIC Processing Manual, Section IV.
Educational Resources Information Center (ED/NIE), Washington, DC.; ERIC Processing and Reference Facility, Bethesda, Md.; ORI, Inc., Bethesda, Md. Information Systems Div.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—Jan 81
Contract—400-81-0003
Note—55p.; Loose-leaf, updated continuously. One module of the ERIC Processing Manual (IR 050 065).
Available from—ERIC Processing and Reference Facility, 4833 Rugby Ave., Bethesda, MD 20814 ($3.75).
Pub Type— Guides - General (050) — Information Analyses - ERIC Information Analysis Products (071) — Reference Materials (130)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors—Documentation, *Information Processing, Library Technical Processes, Office Practice, Records (Forms)
Identifiers—*Document Handling, *ERIC, Mailing and Shipping
Rules and guidelines are provided for the handling and shipping of document and journal article information intended for announcement in ERIC's abstract journals "Resources in Education" and "Current Index to Journals in Education." The handling and shipping involved takes place between the ERIC Facility and the ERIC Clearinghouses (both ways). A wide variety of topics are covered: duplicate checking, priority documents, date stamping, acknowledgments to contributors, inter-clearinghouse transfers, NIE Policy Disclaimer labels, reproduction release labels, scope overlap labels, log sheets, packing and wrapping, address labeling. Detailed instructions are given for contributing data to the system-wide duplicate checking tool, the "Acquisitions Data Report" (ADR). (TB)

ED 219 086 IR 050 069
Brandhorst, Ted, Ed.
Cataloging. ERIC Processing Manual, Section V.
Educational Resources Information Center (ED/NIE), Washington, DC.; ERIC Processing and Reference Facility, Bethesda, Md.; ORI, Inc., Bethesda, Md. Information Systems Div.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—May 82
Contract—400-81-0003
Note—188p.; Loose-leaf, updated continuously. One module of the ERIC Processing Manual (IR 050 065).
Available from—ERIC Processing and Reference Facility, 4833 Rugby Ave., Bethesda, MD 20814 ($3.75).
Pub Type— Guides - General (050) — Information Analyses - ERIC Information Analysis Products (071) — Reference Materials (130)
EDRS Price - MF01/PC08 Plus Postage.
Descriptors—*Cataloging, Check Lists, *Classification, Databases, Indexing, Information Retrieval, Information Storage, *Library Technical Processes
Identifiers—*ERIC
Rules and guidelines are provided for ERIC catalogers and editors engaged in capturing bibliographic data on the documents and journal articles entered into the ERIC database. The material is organized by data element: Accession Number, Price Code, Pagination, Publication Date, Title, Journal Citation, Language, Publication Type, Descriptors, Abstract/Annotation, Personal Author, Institution, Sponsoring Agency, Report Number, Contract/Grant Number, Descriptive Note, Availability, Geographic Source, Governmental Status, Identifiers. Within each data element the material is organized by: Profile, Typical Entry, Text (including any authority lists), Summary of Significant Rules, and Examples. Several of the data elements have associated authority lists, e.g. lists of country names, language names, publication types, etc. An attachment reprints the COSATI rules for corporate author cataloging (1978 revision). (TB)

ED 219 087 IR 050 070
Brandhorst, Ted, Ed.
Abstracting/Annotating. ERIC Processing Manual, Section VI.
Educational Resources Information Center (ED/NIE), Washington, DC.; ERIC Processing and Reference Facility, Bethesda, Md.; ORI, Inc., Bethesda, Md. Information Systems Div.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—Sep 80
Contract—400-81-0003
Note—28p.; Loose-leaf, updated continuously. One module of the ERIC Processing Manual (IR 050 065).
Available from—ERIC Processing and Reference Facility, 4833 Rugby Ave., Bethesda, MD 20814 ($3.75).
Pub Type— Guides - General (050) — Information Analyses - ERIC Information Analysis Products (071) — Reference Materials (130)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors—*Abstracting, Databases, Information Retrieval, Information Storage, Library Technical Processes, *Technical Writing
Identifiers—*ERIC
Rules and guidelines are provided for the preparation of abstracts and annotations for documents and journal articles entering the ERIC database. Various types of abstracts are defined, including the Informative, Indicative, and mixed Informative-Indicative. Advice is given on how to select the abstract type appropriate for the particular document. The content of a good abstract is covered under such headings as Subject Matter, Purposes, Author's Viewpoint, Intended Audience, Relationship to Other Works, Intended Use, Special Features, Results or Findings. Detailed rules are provided for the composition of an abstract, covering such topics as Length, Voice, Tense, Abbreviations and Acronyms, Lists, Numbers, etc. Certain kinds of documents present special abstracting problems and these are treated under the following headings: Reports (Research and Technical); Speeches/Presentations: Curriculum Guides; Program Descriptions; Textbooks; Bibliographies; Multiple-Author Works; Tests. Journal article annotations are distinguished from document abstracts and the special rules covering annotations are described. (TB)

ED 219 088 IR 050 071
Brandhorst, Ted, Ed. Houston, Jim, Ed.
Indexing. ERIC Processing Manual, Section VII.
Educational Resources Information Center (ED/NIE), Washington, DC.; ERIC Processing and Reference Facility, Bethesda, Md.; ORI, Inc., Bethesda, Md. Information Systems Div.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—Oct 80
Contract—400-81-0003
Note—57p.; Loose-leaf, updated continuously. One module of the ERIC Processing Manual (IR 050 065).
Available from—ERIC Processing and Reference Facility, 4833 Rugby Ave., Bethesda, MD 20814 ($3.75).
Pub Type— Guides - General (050) — Information Analyses - ERIC Information Analysis Products (071) — Reference Materials (130)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors—Check Lists, *Coordinate Indexes, Databases, *Indexing, Information Retrieval, Information Storage, Library Technical Processes, Search Strategies, Subject Index Terms
Identifiers—*ERIC
Rules and guidelines are provided for subject indexing in the ERIC system. The principle of "subject access" is discussed with particular reference to "coordinate indexing," which involves designating subject content by unit terms (or tags) that may be put together or "coordinated" for subsequent retrieval. The nature of educational literature and the characteristics of educational community user groups are delineated in order to place ERIC indexing in proper perspective. Indexing tools necessary for the ERIC indexing process are also described. Detailed guidelines are presented on the indexing process itself, involving: (1) examination of the document; (2) identification of indexable information, e.g., population characteristics (including educational level), document form/type, curriculum or educational subject/field, activity, methodology, and materials; (3) translation and negotiation of indexable concepts into approved terminology, i.e., ERIC Descriptors and Identifiers. Additional guidance is offered on several special indexing issues, including specificity of indexing, weighting (major/minor terms), over- and under-indexing, and the indexing review process. (JH)

ED 219 089 IR 050 072
Houston, Jim, Ed.
Vocabulary Development and Maintenance-Descriptors. ERIC Processing Manual, Section VIII (Part 1).
Educational Resources Information Center (ED/NIE), Washington, DC.; ERIC Processing and Reference Facility, Bethesda, Md.; ORI, Inc., Bethesda, Md. Information Systems Div.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—Nov 81
Contract—400-81-0003
Note—160p.; Loose-leaf, updated continuously. One module of the ERIC Processing Manual (IR 050 065).
Available from—ERIC Processing and Reference Facility, 4833 Rugby Ave., Bethesda, MD 20814 ($3.75).
Pub Type— Guides - General (050) — Information Analyses - ERIC Information Analysis Products (071) — Reference Materials (130)
EDRS Price - MF01/PC07 Plus Postage.
Descriptors—Databases, Documentation, Information Retrieval, Information Storage, *Lexicography, Library Technical Processes, *Subject Index Terms, *Thesauri, *Vocabulary Development
Identifiers—*ERIC, *Thesaurus of ERIC Descriptors
Comprehensive rules, guidelines, and examples are provided for use by ERIC indexers and lexicographers in developing and maintaining the "Thesaurus of ERIC Descriptors." Instructions are included for adding new Descriptors and modifying existing terminology; procedures for justifying these actions are provided, as well. Definitions and functional descriptions are given for the general concepts of "thesaurus" and "descriptors" and for the individual elements included in a standard, structured thesaurus unit, i.e., Main Terms, Descriptor Groups, Scope Notes, UF/USE References, Narrower Terms, Broader Terms, and Related Terms. The purpose and use are described for each of the four sections of the ERIC Thesaurus: Alphabetical Display, Rotated Display, Hierarchical Display, and Descriptor Group Display. Discussions are provided on the use and control of educational terminology, both generally and within the context of the decentralized ERIC Clearinghouse network. Other details are included on the historical development of the ERIC Thesaurus, as well as the present-day Vocabulary Development Program that is involving all ERIC components and users in the ongoing activities of Thesaurus development. (JH)

ED 219 090 IR 050 073
Weller, Carolyn R., Ed.
Vocabulary Development and Maintenance-Identifiers. ERIC Processing Manual, Section VIII (Part 2).
Educational Resources Information Center (ED/NIE), Washington, DC.; ERIC Processing and Reference Facility, Bethesda, Md.; ORI, Inc., Bethesda, Md. Information Systems Div.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—Apr 81
Contract—400-81-0003
Note—65p.; Loose-leaf, updated continuously. One module of the ERIC Processing Manual (IR 050 065).
Available from—ERIC Processing and Reference Facility, 4833 Rugby Ave., Bethesda, MD 20814 ($3.75).
Pub Type— Guides - General (050) — Information Analyses - ERIC Information Analysis Products (071) — Reference Materials (130)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors—Databases, Documentation, Informa-

tion Retrieval, Information Storage, *Lexicography, Library Technical Processes, *Subject Index Terms, *Vocabulary Development
Identifiers—*ERIC, *Identifier Authority List
Comprehensive rules, guidelines, and examples are provided for use by ERIC indexers and lexicographers in creating and using Identifiers, and in developing and maintaining the ERIC Identifier file via the "Identifier Authority List (IAL)." Identifiers and the IAL are defined/described: Identifiers are highly specific entities, including most proper nouns/noun phrases, for which Thesaurus control is unnecessary–they may also be new concepts, under consideration, or awaiting approval, for admission to the ERIC Thesaurus; the IAL lists all current Identifiers and serves as a companion volume or supplement to the Thesaurus. An initial discussion presents general guidelines/rules applying to all Identifiers (e.g., capitalization, punctuation, length, word form). This is followed by detailed instructions relating to each of twenty specific Identifier categories: Conferences/Meetings; Curriculum Areas; Equipment; Facilities; Geographic Locations; Groups (Ethnic); Groups (Occupations); Groups (Other); Health-Related; Historical/Special Events; Languages/Linguistics; Laws/Legislation; Methods/Theories; Miscellaneous; Organizations/Institutions; Personal Names; Projects/Programs; Science and Technology; Tests/Testing; Titles (Literature and the Arts). (JH)

ED 220 105 IR 010 326
Heinmiller, J. L.
ERIC as a Resource for Improving Education: How Is It Doing?
Pub Date—21 Mar 82
Note—10p.; Paper presented at the Annual Meeting of the American Educational Research Association (New York, NY, March 21, 1982).
Pub Type— Reports - Descriptive (141) — Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors—Clearinghouses, *Educational Resources, Federal Programs, Information Centers, *Information Dissemination, Information Needs, Information Networks, *Information Services, *Program Evaluation, Use Studies
Identifiers—*ERIC
Following a brief description of the role of the Educational Resources Information Center (ERIC) as a provider of bibliographic control over the fugitive research and development literature in education, this paper reports on a number of studies evaluating various aspects of the effectiveness of the ERIC system. The function of ERIC as a vehicle for information dissemination is discussed, and a series of National Institute of Education studies which explored the extent to which Federal support of ERIC has fostered general purpose information dissemination in education are reviewed. Highlights and summaries of the findings are provided for the ERIC Acquisition and Selection Study, a study on Project Policy Options for Information Systems of the Future, and the ERIC Cost and Usage Study, and a forthcoming study on The Use of ERIC Resources by Information Service Providers is described. (JL)

ED 221 166 IR 010 337
McMillan, Pat
Research in Education: A Guide to Selected Research Reference Sources.
Northern Illinois Univ., DeKalb. Libraries.
Pub Date—Aug 80
Note—96p.; Some examples may not reproduce due to small type size.
Pub Type— Reference Materials - Bibliographies (131) — Tests/Questionnaires (160)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors—Annotated Bibliographies, Books, *Educational Research, *Educational Resources, Government Publications, Indexes, *Information Sources, Interlibrary Loans, Periodicals, *Reference Materials, Scholarly Journals, Search Strategies, Statistical Data, Tests
Identifiers—ERIC, Style Manuals
Contained in this comprehensive resource guide are listings for the various types of information sources providing access to educational research, including: (1) basic guides; (2) encyclopedias, dictionaries, and research reviews; (3) selected research books; (4) guides to doctoral dissertations and masters theses; (5) Dissertation Abstracts International; (6) periodical indexes, abstracts, and directories; (7) research journals; (8) Social Science Citation Index; (9) Educational Resources Information Center (ERIC); (10) statistical sources; (11) government education publications; (12) test sources; (13) interlibrary loans; (14) search strategies; and (15) style manuals. Entries in each of the sections are arranged alphabetically and annotated, and each section contains a short test on the use of the resources it lists. Appended to the guide are a list of approaches to research topics in education, a set of guidelines for narrowing research topics, and an outline of steps in library research, a diagram of possible search strategies, and a listing of the Library of Congress classification scheme for the field of education. (JL)

ED 221 171 IR 010 342
Hoover, Charles Brandhorst, Ted
Development and Current Status of the Educational Resources Information Center (ERIC). A Model Bibliographic Control System Covering the Literature of Education in the United States.
Educational Resources Information Center (ED/NIE), Washington, DC.; ERIC Processing and Reference Facility, Bethesda, Md.; National Inst. of Education (ED), Washington, DC.
Pub Date—Jun 82
Note—45p.; Paper presented at the International Meeting on Educational Documentation: Present and Future (Florence, Italy, May 31-June 4, 1982).
Pub Type— Reports - Descriptive (141) — Speeches/Meeting Papers (150)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors—*Administrative Organization, Clearinghouses, Databases, *Educational Resources, Financial Support, History, Indexes, *Information Centers, Information Networks, Information Processing, *Information Services, *Organizational Objectives, Periodicals, Publications
Identifiers—*ERIC
This paper provides a brief history of the Educational Resources Information Center (ERIC), as well as an overview of the present status of the ERIC system, i.e., its management, technical operations, current products and services, current plans, and projected new activities. After an account of the legislative mandate that resulted in the formation of ERIC, the organization's beginnings and early developmental history are recounted. A management perspective on the present state of ERIC is then presented, which includes an outline of ERIC's organizational mission, objectives, and functions; a summary of ERIC's structure; and a description of the governmental environment within which ERIC functions. The operational aspects of ERIC are also addressed, with specific attention devoted to ERIC system components (Central ERIC, the ERIC Clearinghouses, the ERIC Processing and Reference Facility, the ERIC Document Reproduction Service, the CIJE Publisher, the U.S. Government Printing Office, and online retrieval vendors), the roles of system components, controls for system coordination, and output products and services. Prospects for future ERIC activities are then addressed. Accompanying the text is a set of nine figures, tables, and graphs. (JL)

ED 224 504 IR 050 082
Tryon, Julie
A Comparison of Two Subject Access Schemes: LCSH & ERIC.
Pub Date—29 Apr 82
Note—15p.
Pub Type— Opinion Papers (120) — Reports - Research (143)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors—Classification, Comparative Analysis, *Indexing, Job Satisfaction, *Subject Index Terms
Identifiers—*ERIC, *Library of Congress Subject Headings
This paper uses the subject of job satisfaction to compare subject access by ERIC descriptors and Library of Congress subject headings (LCSH). A description of the study methodology precedes a definition of job satisfaction and background information on the topic. Lists of ERIC and LCSH equivalents to job satisfaction subject terms developed by the author, and other relevant ERIC and LCSH search terms found by browsing are provided. Copies of LCSH and ERIC records for the same publication are also given for the sake of comparison. The paper concludes with an analysis of the syndetic structure of ERIC and LCSH, a comparison of the subject access provided by the two systems, and suggestions for improvement. (ESR)

ED 224 505 IR 050 085
Weller, Carolyn R., Ed.
ERIC Clearinghouse Publications, 1981. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses, January-December 1981.
ERIC Processing and Reference Facility, Bethesda, Md.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—Jul 82
Contract—400-81-0003
Note—72p.; For related document, see ED 208 882.
Pub Type— Information Analyses - ERIC Information Analysis Products (071) — Reference Materials - Bibliographies (131)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors—*Annotated Bibliographies, *Clearinghouses, *Education, Educational Research, Federal Programs, Literature Reviews, *Publications, Resource Materials, *State of the Art Reviews
Identifiers—Educational Information, *ERIC
Document resumes of 173 substantive publications, produced by the 16 ERIC clearinghouses and appearing in Resources in Education (RIE), are alphabetically arranged by the 2-letter clearinghouse identification prefix, and, within each clearinghouse group, numerically listed by accession number. An abstract is provided for each title and a sample resume entry is given. The 12th bibliography in the series, it reflects the scope of each clearinghouse and contains citations on adult, career, and vocational education; counseling and personnel services; reading and communication skills; educational management; handicapped and gifted children; languages and linguistics; higher education; information resources; junior colleges; elementary and early childhood education; rural education and small schools; science, mathematics, and environmental education; social studies/social science education; teacher education; tests, measurement, and evaluation; and urban education. Subject, author, and institution indexes to the bibliography are provided, as well as an explanatory example of each type of index entry. The ERIC system and clearinghouse publications are briefly described. Addresses of the ERIC clearinghouses and information on how to obtain ERIC clearinghouse publications and order the ERIC abstract journal (RIE) are also included. (ESR)

ED 225 772 RC 013 817
Connolly, Laura H.
How ERIC Can Help Librarians in Rural Areas Meet the Information Needs of Teachers, Administrators, and Students.
ERIC Clearinghouse on Rural Education and Small Schools, Las Cruces, N. Mex.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—Sep 82
Contract—400-78-0023
Note—26p.; Cover title "Rural Librarians and ERIC."
Available from—ERIC/CRESS, Box 3AP, Las Cruces, NM 88003 (Free while supply lasts).
Pub Type— Information Analyses - ERIC Information Analysis Products (071) — Guides - Non-Classroom (055)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors—Administrator Attitudes, Cooperative Programs, *Information Needs, *Librarians, Library Equipment, Library Services, *Perception, *Resource Materials, *Rural Schools, *School Personnel, Student Needs
Identifiers—*ERIC, Isolation (Geographic), Networking
This pamphlet discusses some of the information needs of rural schools, offers ideas on how to educate rural librarians and other rural educators about ERIC, illustrates how to successfully use the system, enumerates the kind of materials and equipment needed, stresses cooperation among rural educators, lists addresses and telephone numbers where further information on ERIC can be obtained and, finally, lists addresses from whence to order ERIC products. The information in this pamphlet was obtained almost wholly from librarians, library media specialists, area education agencies, and state departments of education who are now using ERIC in rural schools. (Author)

ED 229 388 SP 022 683
Yff, Joost
Identifying Policymaker Information Needs for

the ERIC System. A Special Project Report.
ERIC Clearinghouse on Teacher Education, Washington, D.C.
Spons Agency—National Inst. of Education (ED), Washington, D.C.
Pub Date—28 Feb 83
Contract—400-78-0017
Note—36p.
Pub Type— Reports - Evaluative (142) — Guides - Non-Classroom (055)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors—Clearinghouses, Educational Development, Educational Needs, *Educational Policy, Educational Research, Educational Resources, Educational Technology, Information Dissemination, *Information Needs, *Information Services, Long Range Planning, *Policy Formation, *School Districts, *State Departments of Education, Systems Approach, Systems Development
Identifiers—Education Commission of the States, *ERIC, National Association of State Boards of Education, National Conference of State Legislatures, National Congress of Parents and Teachers, National School Boards Association

A study was aimed at helping to define the information needs of persons who are directly involved in developing education policy at local and state levels. Five organizations interviewed for this project were: Education Commission of the States (Denver, Colorado); National Association of State Boards of Education (Washington, District of Columbia); National Conference of State Legislatures (Denver, Colorado); National Congress of Parents and Teachers (Chicago, Illinois); and National School Boards Association (Washington, District of Columbia). Section I, the introduction, discusses: (1) ERIC Mission and Objectives; (2) The Role of ERIC Clearinghouses; (3) Purposes of the Project; and (4) Organization of the Project Report. Section II describes the study design, and section III details the findings. The first part of this third section presents a composite of the issues and issue areas identified as organization priorities. The second part deals with tracking mechanisms currently in place or those under consideration for future implementation in the organizations. The third part gives a capsule description of products the organizations are employing in their attempts to respond to issue-based information needs. Included in this part is an "Issues Management Profile" for each organization. The section's fourth part presents ideas about response forms and format to important issue-related information needs to consider in further information services development. Section IV, "Suggested Next Steps," lists eight possible future ERIC projects. (JMK)

ED 232 964 SP 022 500
Clarke, Irene, Ed. Moran, Lyn, Ed.
Wyoming Teacher Resource Kit and Caboodle.
Wyoming Teachers' Center, Torrington.
Spons Agency—Department of Education, Washington, DC.
Pub Date—[82]
Note—64p.
Pub Type— Guides - Non-Classroom (055) — Guides - Classroom - Teacher (052)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors—Basic Skills, *Classroom Techniques, Computer Literacy, Computers, Discipline, Elementary Secondary Education, Futures (of Society), Mathematics Instruction, Reading Instruction, *Resource Materials, *Teacher Centers
Identifiers—PF Project, Wyoming

Teachers' centers, the basics, computers, classroom management, and Educational Resources Information Center (ERIC) are topics of the sections of this collection of resource articles for teachers. The usefulness of this collection is not limited to Wyoming. In the section on teachers' centers are articles on the roles and responsibilities of teacher consultants (teachers who assist other teachers) and strategies for their success, profiles of Wyoming teacher consultants, brief recommendations for the professional development of teachers, and ideas for collecting inexpensive classroom materials. The "basics" section has research-based suggestions in question-and-answer format for improving prereading, reading and mathematics instruction; an opinion paper on the need to combine futurism with the basics; and methods, terminology and goals for futuring and future studies instruction. In the computers section are discussed the need for teachers to accept computers, the progress that has been made in Wyoming in computer literacy programs, and concepts that should be included in computer literacy programs. The articles in the classroom management section describe the characteristics and techniques of effective classroom managers, provide practical suggestions for discipline, and list brief classroom tips and motivation ideas. The document concludes with an explanation of ERIC and testimonials to its effectiveness. (DC)

ED 233 745 IR 050 515
Brandhorst, Ted, Ed.
Interchange. November 1972-July 1983.
ERIC Processing and Reference Facility, Bethesda, Md.
Spons Agency—Educational Resources Information Center (ED/NIE), Washington, DC.
Pub Date—83
Contract—400-81-0003
Note—628p.; Includes 24 issues, published irregularly across the past decade (November 1972-July 1983). Title surrounded graphically by the phrase "ERIC Database Users" (1972-79) or "ERIC Users" (1980-83).
Pub Type— Collected Works - Serials (022) — Information Analyses - ERIC Information Analysis Products (071) — Reference Materials (130)
EDRS Price - MF03/PC26 Plus Postage.
Descriptors—*Databases, Information Dissemination, Information Retrieval, *Information Services, Information Systems, Microfiche, Newsletters, Search Strategies
Identifiers—*ERIC

The Interchange newsletter is prepared irregularly (approximately semiannually) by the staff of the ERIC Processing and Reference Facility in order to communicate matters of interest to users of the ERIC database and of other ERIC products and services. Initially, the focus was on computer-oriented users who were receiving the ERIC magnetic tapes and on problems associated with utilizing the ERIC bibliographic database in machine-readable form. In later years, the focus shifted to ERIC users in general, and the newsletter began to disseminate a broad spectrum of information pertaining to ERIC, including: price changes, microfiche products, ERIC Clearinghouse news, search strategies, manual searching, education-related databases, referral information, national-level educational studies, microcomputer news related or extendable to ERIC, new ERIC data elements, lexicographic news, etc. Current major categories for newsletter announcements are: General User Information; Product News; Computer Searching; and Microcomputers. This package consists of the first 24 issues of Interchange, extending from November 1972 through July 1983 (a period of just over 10 years). (WTB)

ED 234 824 IR 050 540
Desser, Shirley, Ed.
The ERIC Report. Numbers 1-5, May 1973-December 1974.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.
Spons Agency—National Inst. of Education (DHEW), Washington, D.C.
Pub Date—74
Note—149p.
Journal Cit—ERIC Report; n1-5, May-Dec 1973-74
Pub Type— Collected Works - Serials (022)
EDRS Price - MF01/PC06 Plus Postage.
Descriptors—Information Centers, Information Dissemination, Information Services, *Information Systems, Newsletters, Periodicals
Identifiers—*ERIC

The ERIC Report was a brief experiment with a formal journal for disseminating information between the ERIC Clearinghouses and from ERIC to the user community. The experiment lasted for approximately one and a half years. The five issues were dated: May-June 1973; October-November 1973; March-April 1974; July-August 1974; and November-December 1974, respectively. Each issue contained: guest editorials; feature articles; news items from the Clearinghouses; a Washington report; information on new products, services, and reference tools; and a "User Speak Out" letters and comments section. Each issue was approximately 30 pages in size. (WTB)

ED 235 839 IR 050 497
Martin, Patrick Pierce, William F.
Dissemination Management Project. Final Report.
Council of Chief State School Officers, Washington, D.C.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—[81]
Grant—NIE-G-0036
Note—277p.
Pub Type— Opinion Papers (120) — Reports - Evaluative (142)
EDRS Price - MF01/PC12 Plus Postage.
Descriptors—Educational Improvement, Elementary Secondary Education, *Federal Aid, *Federal Programs, *Government School Relationship, Guidelines, *Information Dissemination, *National Programs, National Surveys, Program Descriptions, Program Effectiveness, Questionnaires, *State Departments of Education
Identifiers—*Educational Information, ERIC

A project was conducted to assist chief state school officers by assessing the effectiveness of government programs involving the dissemination of new knowledge in the field of education. Project results showed that dissemination programs developed by the National Institute of Education (NIE) and other federal departments substantially increased the ability of state officials to assist local school districts to improve. Recommendations based on survey results from 50 states and 6 territories, as well as other major dissemination studies include: (1) the State Dissemination Leadership Project, ERIC, the R&D Exchange, and the National Diffusion Network should be continued; (2) special purpose grants for completing key dissemination functions in state education authorities (SEAs) should be made available; (3) NIE should continue to fund major programs to help state staff understand the processes of change; and (4) the Education Department should create an internal Dissemination Policy Council to coordinate the development of rules and regulations for dissemination/school improvement activities. This report describes project goals, events, accomplishments, and conclusions. Extensive appendices include a briefing book given to persons attending the formal presentation of project recommendations to the NIE director with survey results, project descriptions, and other material provided; a report on an Appalachia Educational Laboratory (AEL) review of dissemination in southeastern states; and additional related documents. (Author/ESR)

ED 235 840 IR 050 541
Educational Documentation: Present and Future. Proceedings of an International Meeting (Florence, Italy, May 31-June 4, 1982).
Biblioteca di Documentazione Pedagogica, Florence (Italy).
Pub Date—83
Note—148p.
Pub Type— Collected Works - Proceedings (021)
EDRS Price - MF01/PC06 Plus Postage.
Descriptors—Cooperation, *Documentation, *Educational Technology, *Information Needs, *Information Networks, Information Processing, Information Systems, International Educational Exchange
Identifiers—Educational Information, Europe

The Library of Educational Documentation in Florence, Italy began work in 1980 on the establishment of an educational documentation system for Italy. Recognition of its role in this regard was accorded by the Regional Institutes for Educational Research, Innovation and Teacher Training (IRRSAE) and by the European Centre for Education (CEDE) in Frascati. The library envisages itself as a central point to which all organizations, researchers, scholars, and educators who are interested in educational problems can refer, confident of finding useful information and thereby avoiding repetitive research. With the acquisition of a large mainframe computer (IBM 370/148) in December 1981, the library began to establish an independent computerized system for the handling of educational documentation. In order to put this beginning effort on the strongest possible basis, the library decided to hold an international meeting on the subject of educational documentation and to invite speakers from other countries that had operational systems in this area. The proceedings of the meeting were envisaged as an opportunity for analysis and comparison that would benefit the Italian developmental efforts. Some of the major papers presented were: (1) A. M. Furtado, "The Present and the Future of the International Network for Educational Information"; (2) W. F. de Regt, "Eudised, a Decentralised System with a Common Thesaurus"; (3) S. Pissarro, "Information et Education: situation actuelle et perspec-

tives. Le role du Centre National de Documentation Pedagogique (France)"; (4) E. Ekman, "Information on Actual Educational Research in Sweden and on Educational Documentation"; (5) W. E. de Regt, "Educational Policy Documentation in the Netherlands"; (6) A. Gwilliam, "Educational Documentation in the United Kingdom: Developments and Research"; (7) C. Hoover and T. Brandhorst, "Development and Current Status of the Educational Resources Information Center. A Model Bibliographic Control System Covering the Literature of Education in the United States"; (8) G. Biondi, "The Educational Documentation System in Italy: First Steps." (WTB)

ED 237 098 IR 050 519
Weller, Carolyn R., Ed.
ERIC Clearinghouse Publications, 1982. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses, January-December 1982.
ERIC Processing and Reference Facility, Bethesda, Md.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—May 83
Contract—400-81-0003
Note—77p.; For related document, see ED 224 505.
Pub Type— Information Analyses - ERIC Information Analysis Products (071) — Reference Materials - Bibliographies (131)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors—*Annotated Bibliographies, *Clearinghouses, *Education, Educational Research, Federal Programs, Literature Reviews, *Publications, Resource Materials, *State of the Art Reviews
Identifiers—Educational Information, *ERIC
A broad range of education-related topics are addressed in this 181-document bibliography, which presents citations and abstracts for publications produced by the 16 ERIC Clearinghouses. An introduction explains the ERIC system, clearinghouse publications, the organization of this bibliography, and the availability of clearinghouse publications. A statistical summary by year (1968-1982) shows the number of documents included for each clearinghouse in the series of which this bibliography is the most recent. Document resumes are provided from the following clearinghouses: (1) Adult, Career, and Vocational Education; (2) Counseling and Personnel Services; (3) Reading and Communication Skills; (4) Educational Management; (5) Handicapped and Gifted Children; (6) Languages and Linguistics; (7) Higher Education; (8) Information Resources; (9) Junior Colleges; (10) Elementary and Early Childhood Education; (11) Rural Education and Small Schools; (12) Science, Mathematics and Environmental Education; (13) Social Studies/-Social Science Education; (14) Teacher Education; (15) Tests, Measurement. and Evaluation; and (16) Urban Education. A complete listing of names, addresses, telephone numbers, and scope notes is provided for ERIC Clearinghouses and other network components. Information on how to obtain publications and how to order. ERIC abstract journals is also included. (LMM)

ED 237 100 IR 050 521
Laubacher, Marilyn R.
How to Prepare for a Computer Search of ERIC: A Non-Technical Approach. Revised and Updated.
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—May 83
Contract—NIE-400-82-0001
Note—56p.; The original publication was prepared for the Clearinghouse on Information Resources by Judith Yarborough and published in 1975. For related document, see ED 110 096.
Available from—Information Resources Publications, 030 Huntington Hall, Syracuse University, Syracuse, NY 13210 (IR-63; $3.75 plus $1.50 for shipping and handling).
Pub Type— Guides - Non-Classroom (055) — Reference Materials - Directories/Catalogs (132)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors—Clearinghouses, Databases, Guidelines, *Indexing, Information Needs, *Information Retrieval, Information Services, *Online Systems, *Search Strategies, Thesauri
Identifiers—*ERIC, *Query Negotiation (Library Science)
Designed for educators requesting information from ERIC and for the search intermediary who channels educators' requests to a search service, this updated guide explains in non-technical language the steps involved in preparing a computer search for the ERIC database. A beginning section on how to initiate a search discusses the choice of a database and whether to use a manual or computer search. A discussion of the search negotiation process covers the type of search and problem definition. The process of developing a search strategy is also examined, including access points to ERIC materials; using the Thesaurus of ERIC Descriptors; indexing rules, including use of major descriptors and identifiers, indexing specificity, and educational levels; and indexable elements, i.e., population concepts, activities/action and methodology/materials concepts, curriculum concepts, identifiers, and document form/type concepts. Five appendices list the ERIC Clearinghouses with contact information, databases of interest to educators, publication types and codes, and educational level descriptors, and provide forms for ordering ERIC documents and reprints of journal articles. A glossary and a 42-item bibliography are included. (LMM)

ED 237 114 IR 050 537
Newman, Joan And Others
Research Goes To School: How to Find and Use Research for Improving Schools.
Washington Office of the State Superintendent of Public Instruction, Olympia. KNOW-NET Dissemination Project.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—Jul 83
Note—75p.; Best copy available.
Pub Type— Guides - Non-Classroom (055)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors—Computer Oriented Programs, *Databases, *Educational Research, Elementary Secondary Education, Information Networks, Information Seeking, *Information Services, *Information Sources, *Linking Agents, *Research Utilization
Identifiers—ERIC, Research Summaries, *Washington
Designed to help educators locate the best, most up-to-date research and information available for decision making, this handbook focuses on computer searching of databases, manual searching of materials, and telephone searching of "people networks." A rationale is presented for using research on education and a discussion of where to find research information describes ERIC (Educational Resources Information Center), WLN (Washington Library Network), information utilities, and information networks. A second section on how to access research information discusses commercial search services and the KNOW-NET project (Knowledge Network of Washington), a state education service designed to stimulate and increase the use of research information by Washington's elementary and secondary educators. Other sections cover what to expect from an information search, how to become a KNOW-NET linker (a field representative for KNOW-NET), how to build your own information service, and techniques for summarizing research information. Appendices include lists of available databases from BRS and DIALOG, ERIC ordering information and forms, information on database access and on journal collections, and examples of paragraph and short-phrase outline research summaries. (LMM)

ED 240 718 EA 016 485
Thompson, Charles L.
Dissemination at the National Institute of Education: Contending Ideas about Research, Practice, and the Federal Role. A Study of Dissemination Efforts Supporting School Improvement. People, Policies, and Practices: Examining the Chain of School Improvement, Volume VI.
Network of Innovative Schools, Inc., Andover, Mass.
Spons Agency—Department of Education, Washington, D.C. Office of Planning, Budget, and Evaluation.
Pub Date—82
Contract—OE30-78-0527
Note—238p.; For related documents, see EA 016 480-489. Brief portions of document may not reproduce due to small print.
Available from—Publications, The NETWORK, Inc., 290 South Main Street, Andover, MA 01810 ($25.00; 10-volume set of entire study, $150.00).
Pub Type— Reports - Research (143)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors—Clearinghouses, Diffusion (Communication), Educational History, *Educational Resources, Elementary Secondary Education, *Federal Programs, *Information Centers, *Information Dissemination, *Information Networks, Information Retrieval, Information Utilization, *Research and Development Centers, Research Coordinating Units, Research Utilization
Identifiers—ERIC, *National Institute of Education, Research and Development Exchange, Research and Development Utilization Program, State Dissemination Capacity Building Program, Teachers Centers Exchange, Urban Sites Documentation Tech Assistance Program
The sixth volume of a 10-volume report, this document provides an analytic history of dissemination at the National Institute of Education, focusing on six dissemination-related programs supported by the Institute: Educational Resources Information Center (ERIC), State Dissemination Capacity Building Program, Urban Sites/Documentation and Technical Assistance Program, Teachers' Centers Exchange, Research and Development Utilization Program, and Research and Development Exchange. The emergence, implementation, and (when possible) results of the six dissemination programs are described within the social and political context affecting the Institute's development and/or support of these programs. Analyses of the different interpretations of dissemination associated with each program and their relationship to research, practice, and the federal role in education run throughout the volume, providing the author's interpretation of the descriptive material. (TE)

ED 240 721 EA 016 488
Huberman, A. Michael Crandall, David P.
Implications for Action. A Study of Dissemination Efforts Supporting School Improvement. People, Policies, and Practices: Examining the Chain of School Improvement, Volume IX.
Network of Innovative Schools, Inc., Andover, Mass.
Spons Agency—Department of Education, Washington, D.C. Office of Planning, Budget, and Evaluation.
Pub Date—82
Contract—OE30-78-0527
Note—106p.; For related documents, see EA 016 480-489.
Available from—Publications, The NETWORK, Inc., 290 South Main Street, Andover, MA 01810 ($20.00; 10-volume set of entire study, $150.00).
Pub Type— Reports - Research (143)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors—Coordination, Diffusion (Communication), *Educational Innovation, Elementary Secondary Education, *Federal Programs, *Federal State Relationship, *Government School Relationship, *Information Dissemination, Linking Agents, Networks, *Program Effectiveness, Program Evaluation, State Federal Aid, State School District Relationship
Identifiers—ERIC, Market Linkage Project, National Diffusion Network
The ninth volume of this 10-volume report summarizes and synthesizes the outcome of the study, describing the design, sample, analysis procedures, and findings from the examination of federal and state dissemination strategies and from the survey and field studies of local sites. The examinations of the federal and state components result in one major recommendation: to establish a single federal office for facilitating productive exchange between the array of efforts using dissemination for school improvement. The examinations of local site components, both survey and field studies, reveal that the local adoption of new practices is influenced by the motives and attitudes of teachers and administrators, the assistance activities of central office and external facilitators, and the match-up between current practice and innovation. Antecedents, characteristics, and outcomes of practice implementation are discussed, and 10 major conclusions are derived for policymakers at all levels. These bear on the lack of coordination between federal dissemination strategies, the interface between federal and state programs, and the ingredients of successful adoption and implementation at the local level. (TE)

ED 243 189 EA 016 681
Effective Schools Resources.
Illinois State Board of Education, Springfield.
Pub Date—Jan 84
Note—69p.
Pub Type— Information Analyses (070) — Reference Materials - Bibliographies (131)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors—Annotated Bibliographies, Educational Assessment, Educational Quality, Elementary Secondary Education, *Institutional Characteristics, *Literature Reviews, Reference Materials, Research Reports, Resource Materials, School Administration, School Districts, *School Effectiveness
Identifiers—*ERIC, Illinois
This practical reference guide to selected resources may assist local school districts in learning about and applying effective schooling practices; the guide has special usefulness to Illinois readers. With an emphasis on finding characteristics of effective schools, the booklet has sections devoted to the following: (1) computer search printouts of Educational Resources Information Center (ERIC) abstracts of related documents and journal articles; (2) copies of an ERIC Clearinghouse on Educational Management research article, "Schools–and Their Principals–Do Make a Difference," and a "The Best of ERIC on Educational Management" newsletter which presents annotations of 11 documents on school effectiveness; (3) diagrams and tables summarizing the findings of numerous effective schools studies; (4) a selective listing of characteristics of effective schools compiled by the authors from a variety of sources including brochures, case studies, and research studies; and (5) instructions for obtaining the information from the indicated sources, including an ERIC documents order form, a listing of Illinois ERIC locations, and notes on how to read and use an ERIC abstract entry. (DCS)

ED 246 903 IR 050 785
Japanese-English Educational-Use Keyword Equivalents Selected from ERIC Descriptors–9th Edition.
Aichi Univ. of Education, Japan. Center for Educational Technology.
Pub Date—Sep 83
Note—403p.
Language—English; Japanese
Pub Type— Reference Materials - Vocabularies/Classifications (134) — Multilingual/Bilingual Materials (171)
EDRS Price - MF01/PC17 Plus Postage.
Descriptors—*Educational Technology, English, Information Retrieval, *Japanese, *Subject Index Terms, *Thesauri
Identifiers—*ERIC, *Keywords
This book lists 4,876 descriptors selected from the Thesaurus of ERIC Descriptors, 9th Edition, with their Japanese language equivalents. It was prepared by personnel of the Center for Educational Technology at Aichi University of Education, which, since 1978, in cooperation with Unesco's Asian Programme of Educational Innovation for Development (APEID), has been collecting and preserving research reports published in Japan related to educational technology, as well as preparing and publishing English language abstracts of these reports. In order to make information about these reports more accessible to researchers and organizations, the project has also included the assignment of keywords. This book was prepared to assist researchers from other countries to use this system of keywords, and is a step toward preparation of Japan's own educational thesaurus. It does not include descriptors which had the comment "invalid descriptor" under the scope notes nor does it include identifiers. The second section of the book is a listing of the Japanese terms (in "kana" order) followed by their English equivalents, making it possible to back reference from Japanese to English. (DMC)

ED 246 919 IR 050 804
Weller, Carolyn R., Ed. Brandhorst, Ted, Ed.
ERIC Clearinghouse Publications, 1983. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses, January-December 1983.
ERIC Processing and Reference Facility, Bethesda, Md.; ORI, Inc., Bethesda, Md. Information Systems Div.
Spons Agency—National Inst. of Education (ED), Washington, DC.
Pub Date—Jun 84
Contract—400-81-0003
Note—52p.; For related document, see ED 237 098.
Pub Type— Information Analyses - ERIC Information Analysis Products (071) — Reference Materials - Bibliographies (131)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors—*Annotated Bibliographies, *Clearinghouses, *Education, Educational Research, Federal Programs, Literature Reviews, *Publications, Resource Materials, *State of the Art Reviews
Identifiers—Educational Information, *ERIC
A broad range of education-related topics are addressed in this annotated bibliography, which presents citations and abstracts for 117 publications produced by the 16 ERIC Clearinghouses in 1983. An introduction explains the ERIC system, clearinghouse publications, the organization of this bibliography, and the availability of clearinghouse publications. A statistical summary by year (1968-1983) shows the number of documents included for each clearinghouse in the series of which this bibliography is the most recent. Document resumes are provided from the following clearinghouses: (1) Adult, Career, and Vocational Education; (2) Counseling and Personnel Services; (3) Reading and Communication Skills; (4) Educational Management; (5) Handicapped and Gifted Children; (6) Languages and Linguistics; (7) Higher Education; (8) Information Resources; (9) Junior Colleges; (10) Elementary and Early Childhood Education; (11) Rural Education and Small Schools; (12) Science, Mathematics and Environmental Education; (13) Social Studies/Social Science Education; (14) Teacher Education; (15) Tests, Measurement, and Evaluation; and (16) Urban Education. A listing of ERIC Digests, i.e., short user-oriented reference sheets formerly called Fact Sheets or Short Reports, is also provided. (DMC)

Journal Resumes
from Current Index to Journals in Education (CIJE)

EJ 166 367 IR 504 578
Smith, Gary R.
A Computer Based Information System to Support a College of Education
Pub Date—Apr 77
Available from—Reprint Available (See p. vii): UMI
Journal Cit—Educational Technology; 17; 4; 51-53
Descriptors—*Computer Oriented Programs, *Information Systems, *Schools of Education
Identifiers—ERIC
Describes a system at Wayne State University comprised of ERIC and four other components. (DAG)

EJ 175 993 IR 505 129
Allen, Sheilah Matheson, Joyce
Development of a Semantic Differential to Access Users' Attitudes Towards a Batch Mode Information Retrieval System (ERIC)
Pub Date—Sep 77
Available from—Reprint Available (See p. vii): UMI
Journal Cit—Journal of the American Society for Information Science; 28; 5; 268-72
Descriptors—*Attitudes, Databases, *Information Retrieval, *Information Systems, *Semantic Differential, *Surveys
Identifiers—ERIC
A semantic differential scale, designed to assess users' attitudes toward batch mode retrieval of the ERIC data base, grouped ten concepts and matched them with 16 adjective pairs. Although response was somewhat low, concepts and adjective pairs were clustered. (Author/KP)

EJ 181 942 IR 505 517
Auster, Ethel Lawton, Stephen B.
ERIC in Canada: Problems and Prospects
Pub Date—Feb 78
Journal Cit—Canadian Library Journal; 35; 1; 17-23
Descriptors—Databases, Information Retrieval, *Information Services, *Online Systems, *Use Studies
Identifiers—Canada, *ERIC
Locations of ERIC collections, extent of use, and factors affecting use are surveyed. Methods of computer searching and the effects of online searching on Canadiana and Canadian Education Index are also discussed, and a list of organizations providing ERIC data base search services in Canada is provided. (JAB)

EJ 203 497 IR 506 651
Embry, Dennis D.
Disseminating Research Findings: A Blueprint for Affecting Educational Research and Practice.
Pub Date—Mar79
Available from—Reprint: UMI
Journal Cit—Educational Technology; v19 n3 p25-29 Mar 1979
Pub Type— Journal Articles (080) — Opinion Papers (120)
Descriptors—Diffusion, *Educational Research, *Information Dissemination, Information Systems, Opinions, Research Reviews (Publications), Research Utilization
Identifiers—ERIC, Scientific and Technical Information
Recommendations for the broad-based dissemination of research findings to the scientific community and to the field-based practitioner are given. The use of ERIC, professional journals, newsletters, conferences, and seminars are a few of the ways discussed to achieve this dissemination. (RAO)

EJ 205 128 IR 506 767
Antony, Arthur And Others
An Examination of Search Strategy and an On-Line Bibliographic System Pertaining to Library and Information Sciences.
Pub Date—Mar79
Available from—Reprint: UMI
Journal Cit—Special Libraries; v70 n3 p127-34 Mar 1979
Pub Type— Journal Articles (080) — Reports - Research (143) — Numerical/Quantitative Data (110)
Descriptors—Bibliographies, Comparative Analysis, *Information Science, *Library Science, *Online Systems, Research Methodology, *Search Strategies, Subject Index Terms, Tables (Data)
Identifiers—*ERIC
An on-line bibliographic search on evaluating computerized bibliographic data bases and systems, which was performed in the ERIC data base, led the authors to recommend several aspects of online searching for more relevant search results in library and information science literature. (Author/JD)

EJ 205 197 IR 506 878
Caldwell, Jane Ellingson, Celia
A Comparison of Overlap: ERIC and Psychological Abstracts.
Pub Date—Jun79
Journal Cit—Database; v2 n2 p62-67 Jun 1979
Pub Type— Journal Articles (080) — Reports - Research (143) — Guides - General (050)
Descriptors—*Comparative Analysis, Costs, *Databases, *Educational Psychology, Guidelines, *Online Systems, Search Strategies
Identifiers—Article Selection, *ERIC, *Psychological Abstracts
Addresses the problem of overlap between the Educational Resources Information Center (ERIC) and Psychological Abstracts data bases, especially in areas of educational psychology. The article compares costs and article selection and offers guidelines for searchers based on duplication from test searches. (JD)

EJ 205 610 SP 508 289
Butler, Michael J.
Information Gathering in the Post-Gutenberg Age.
Pub Date—79
Available from—Reprint: UMI
Journal Cit—Journal of Teacher Education; v30 n2 p49 Mar-Apr 1979
Pub Type— Journal Articles (080) — Guides - General (050)
Descriptors—*Databases, Guides, *Information Dissemination, Information Processing, *Information Retrieval, *Information Sources, *Information Storage, *Research, Thesauri
Identifiers—ERIC
A brief introduction to information retrieval by use of a variety of computer data bases including ERIC is presented. (JMF)

EJ 208 342 IR 507 112
Booth, Barbara
A "New" ERIC Thesaurus, Fine Tuned for Searching.
Pub Date—Jul79
Journal Cit—Online; v3 n3 p20-29 Jul 1979
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—*Improvement Programs, Information Retrieval, Program Descriptions, Program Design, Program Development, *Relevance (Information Retrieval), Search Strategies, *Thesauri, *Vocabulary Development
Identifiers—*ERIC
Notes the history of the ERIC indexing vocabulary and the Identifier Cleanup undertaken to reduce scattering in the identifier field. Described in detail is the Vocabulary Improvement Project to review and revise the controlled vocabulary and produce a new Thesaurus of ERIC Descriptors. (CWM)

EJ 208 615 SP 508 409
Butler, Michael J.
A Workable Division of Labor. From the ERIC Clearinghouse on Teacher Education.
Pub Date—79
Available from—Reprint: UMI
Journal Cit—Journal of Teacher Education; v30 n3 p49-51 May-Jun 1979
Pub Type— Journal Articles (080) — Reference Materials - Directories/Catalogs (132)
Descriptors—*Clearinghouses, Directories, *Education, Educational Facilities, Information Networks, Resource Centers
Identifiers—*ERIC
The nationwide information storage and retrieval system of the Educational Resources Information

Center (ERIC) is a network of 16 Clearinghouses, each providing material on different educational subject fields. (LH)

EJ 209 842 IR 507 258
Clay, Katherine
Searching ERIC on DIALOG: The Times They Are a' Changing.
Pub Date—Sep79
Journal Cit—Database; v2 n3 p46-67 Sep 1979
Pub Type— Journal Articles (080) — Reports - Descriptive (141) — Guides - General (050)
Descriptors—Background, *Databases, *Educational Resources, *Online Systems, *Search Strategies
Identifiers—*DIALOG, *ERIC
Provides an overview for searching the ERIC (Educational Resources Information Center) database on Lockheed's DIALOG system, noting changes during its 11-year history. Background, focus, overlap with other files, vocabulary, full text searching, truncation, search saves, search tips, search examples, superselect, full text backup, and search aids are included. (JD)

EJ 212 129 CS 708 779
Applebee, Arthur N.
ERIC/RCS Reports: Let ERIC Help You Help Your Students.
Pub Date—Oct79
Available from—Reprint: UMI
Journal Cit—English Education; v11 n1 p55-57 Oct 1979
Pub Type— Journal Articles (080) — Opinion Papers (120)
Descriptors—Elementary Secondary Education, *English Instruction, Higher Education, *Information Dissemination, *Information Services, *Information Sources
Identifiers—*ERIC, Information Analysis Products
Highlights some of the ways in which ERIC can be helpful in preservice and continuing education as a curriculum resource, an indicator of trends, and a source of research. (DD)

EJ 214 679 IR 507 563
Sward, Andrea J.
CIJE–Searching for the Answer to Two Questions: Do You Need Supplementary Education Index Searches? Can You Save Money by Skipping Full Format Output?
Pub Date—Dec79
Journal Cit—Database; v2 n4 p22-27 Dec 1979
Pub Type— Journal Articles (080) — Reports - Research (143)
Descriptors—*Abstracts, Comparative Analysis, *Databases, *Education, *Evaluation, *Online Systems, Tables (Data)
Identifiers—*Current Index to Journals in Education, *Education Index, ERIC
Recommends those cases in which a database search of CIJE would benefit from a supplementary manual search of Education Index. Article also presents findings of a study of the usefulness of CIJE abstracts (1969-1978) which suggest that the user choose different online printing formats for different years. (JD)

EJ 214 715 IR 507 663
Gavryck, Jacquelyn A.
Teaching Concept Identification through the Use of the Thesaurus of ERIC Descriptors.
Pub Date—Jan80
Journal Cit—Online; v4 n1 p31-34 Jan 1980
Pub Type— Journal Articles (080) — Guides - Classroom - Teacher (052)
Descriptors—*Concept Formation, Higher Education, *Interviews, Library Services, Reference Services, *Subject Index Terms, *Teaching Methods, *Thesauri, Vocabulary
Identifiers—*Computer Based Reference, *ERIC
Describes a program for teaching search analysts at the SUNY Albany School of Library and Information Science. (RAA)

EJ 216 167 EC 121 706
Chesley, Robert E.
The Educational Resources Information Center.
Pub Date—Nov79
Journal Cit—Exceptional Children; v46 n3 p194-99 Nov 1979
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—*Elementary Secondary Education, Higher Education, *Information Centers, *Information Dissemination, *Information Networks, *Information Retrieval, Information Services, Information Storage, *Postsecondary Education, Preschool Education, Program Descriptions
Identifiers—*Educational Resources Information Center (ERIC)
The Educational Resources Information Center (ERIC) system, which provides access to a wide variety of information concerned with education, is discussed. The process of acquiring, selecting, retrieving, and disseminating documents is described. (Author/PHR)

EJ 216 455 IR 507 267
Ely, Donald P. Minor, Barbara B.
Information: How to Cope with the Deluge.
Pub Date—Jun79
Journal Cit—Educational Broadcasting International; v12 n2 p87-89 Jun 1979
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—*Databases, Developing Nations, *Education, Information Retrieval, *Information Services, *Information Systems, Microfiche, *Online Systems, Thesauri
Identifiers—Computer Based Reference, Educational Information, *ERIC
Describes the Educational Resources Information Center (ERIC) system, its products and services with special emphasis on the ERIC Clearinghouse on Information Resources. Three scenarios of search requests applicable to needs of developing nations are included. (JEG)

EJ 217 468 CS 705 116
Work, William
ERIC Report on Graduate Study.
Pub Date—Sep79
Available from—Reprint: UMI
Journal Cit—Communication Education; v28 n4 p373-79 Sep 1979
Pub Type— Journal Articles (080) — Reference Materials - Bibliographies (131)
Descriptors—Employment Opportunities, *Employment Patterns, *Graduate Students, *Graduate Study, *Speech Communication
Identifiers—*ERIC
Presents samples of entries from the ERIC database concerned with the design and administration of graduate programs in three clusters: (1) General Studies; (2) Of, By, and For Students; and (3) Speech Communication and Employability. (JMF)

EJ 225 823 IR 508 036
Conley, Gail Dietz
Minimum Competency Testing and the ERIC System.
Pub Date—79
Journal Cit—Education Libraries; v5 n1 p21-22 Fall 1979
Pub Type— Journal Articles (080) — Guides - Non-Classroom (055) — Reference Materials - Bibliographies (131)
Descriptors—*Educational Resources, *Information Services, *Minimum Competency Testing, Search Strategies, Secondary Education, Subject Index Terms
Identifiers—*ERIC
Describes services offered by the Educational Resources Information Center Clearinghouse on Tests, Measurement, and Evaluation (ERIC/TM) in the area of minimum competency testing; identifies the ERIC descriptors to use when searching documents on that subject; notes relevant services offered by other ERIC clearinghouses; and lists some applicable ERIC documents. (JD)

EJ 228 660 SE 527 072
Clay, Katherine Grossman, Alvin
Cosmos: An Information Retrieval System that Works.
Pub Date—Jan80
Journal Cit—Technological Horizons in Education; v7 n1 p47-50 Jan 1980
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—Computers, Databases, Elementary Secondary Education, *Information Processing, *Information Retrieval, *Information Systems
Briefly described is the County of San Mateo Online System (COSMOS) which was developed and is used by the San Mateo Educational Resources Center (SMERC) to access the Educational Resources Information Center (ERIC) and Fugitive Information Data Organizer (FIDO) databases as well as the curriculum guides housed at SMERC. (TG)

EJ 231 029 SE 528 006
Disinger, John F.
Locating Environmental Education Materials through ERIC.
Pub Date—80
Available from—Reprint: UMI
Journal Cit—Science Activities; v17 n2 p5-7 Apr-May 1980
Pub Type— Journal Articles (080) — Guides - Classroom - Teacher (052)
Descriptors—Conservation Education, Elementary Secondary Education, *Environment, *Environmental Education, *Instructional Materials, Natural Resources, *Reference Materials, *Research Tools, *Resource Materials, Science Education
Discussed are the mission of the ERIC system and its clearinghouse's responsibility for environmental education (EE). The extent of ERIC coverage of EE materials, reference compilations of EE titles, and other documents written by personnel associated with ERIC are discussed. A teaching activity excerpted from an ERIC document is provided. (RE)

EJ 234 699 IR 508 590
Markey, Karen And Others
An Analysis of Controlled Vocabulary and Free Text Search Statements in Online Searches.
Pub Date—Sep80
Journal Cit—Online Review; v4 n3 p225-36 Sep 1980
Pub Type— Journal Articles (080) — Reports - Research (143)
Descriptors—Comparative Analysis, *Online Systems, *Relevance (Information Retrieval), *Search Strategies, Subject Index Terms, *Use Studies, *Vocabulary
Identifiers—*ERIC
Describes a series of studies conducted to determine how ERIC online searchers were using free and controlled vocabulary in their search statements and to understand relevance implications of the resultant differences. (SW)

EJ 234 996 SE 528 155
Smith, Douglas D. And Others
Ideas from Everywhere.
Pub Date—Sep80
Available from—Reprint: UMI
Journal Cit—Journal of Chemical Education; v57 n9 p664-65 Sep 1980
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—*Chemistry, *Educational Resources, Instructional Development, Instructional Materials, Library Services, *Online Systems, *Reference Services, *Science Curriculum, Science Education, Science Instruction, Science Materials, Secondary Education, Secondary School Science
Identifiers—*ERIC Clearinghouse for Science, Math, Environ Educ
This article is an attempt to communicate to chemistry teachers some of the benefits they may obtain through the use of ERIC materials when planning chemistry lessons. A general description of ERIC and its services are included. Specific examples of ERIC materials related to high school chemistry are discussed. (Author/DS)

EJ 240 882 IR 508 770
Fenichel, Carol Hansen
An Examination of the Relationship between Searching Behavior and Searcher Background.
Pub Date—Dec80
Journal Cit—Online Review; v4 n4 p341-47 Dec 1980
Pub Type— Journal Articles (080) — Reports - Research (143)
Descriptors—Behavior Patterns, Databases, *Experience, *Online Systems, *Relevance (Information Retrieval), *Search Strategies
Identifiers—ERIC, *Online Search Skills
Five groups of searchers each performed searches using ONTAP ERIC to identify behaviors that differentiate among degrees of experience, and between searches of familiar and unfamiliar databases. Results showed that, compared to the experienced subjects, novices performed surprisingly well. Eight references are listed. (Author/SW)

EJ 244 374 IR 509 102
LaBorie, Tim, Comp.
Annual Reports and Statistical Reports Issued by Library Agencies.
Pub Date—81

Available from—Reprint: UMI
Journal Cit—RQ; v20 n3 p269-74 Spr 1981
Pub Type— Journal Articles (080) — Reference Materials - Directories/Catalogs (132)
Descriptors—*Annual Reports, Bibliographies, Information Sources, *Libraries, Library Associations, Statistical Studies
Identifiers—ERIC, Library Statistics, National Technical Information Service
Lists library annual reports and statistical documents available from three sources: ERIC, the National Technical Information Service (NTIS), and the General Microfilm Company's (GMC) State Documents Relating to Libraries series. (Author/FM)

EJ 248 164 CE 511 159
Wexler, Henrietta
All You Have To Do is Ask.
Pub Date—Jun81
Available from—Reprint: UMI
Journal Cit—American Education; v17 n5 p23-27 Jun 1981
Pub Type— Journal Articles (080) — Opinion Papers (120)
Descriptors—*Databases, *Information Dissemination, *Information Processing, *Information Systems
Identifiers—*Computer Searches, *ERIC
Briefly describes the ERIC system and discusses the costs, who can use it, and what kinds of information it provides. (JOW)

EJ 250 083 IR 509 369
LaJorie, Tim Halperin, Michael
The ERIC and LISA Databases: How the Sources of Library Science Literature Compare.
Pub Date—Sep81
Journal Cit—Database; v4 n3 p32-37 Sep 1981
Pub Type— Journal Articles (080) — Reports - Evaluative (142)
Descriptors—Comparative Analysis, *Databases, Information Retrieval, *Library Education, *Library Science, *Research Needs, Students
Identifiers—*ERIC, *Library and Information Science Abstracts
Describes a study conducted at the Drexel University Library assessing the ability of the ERIC and Library and Information Science Abstracts (LISA) databases to support the research needs of library science students. A list of search topics and strategies is appended. (Author/LLS)

EJ 250 764 AA 533 471
Gerke, Ray
Instructional Strategies through Computerized Information Retrievul.
Pub Date—Sep81
Available from—Reprint: UMI
Journal Cit—Clearing House; v55 n1 p9-11 Sep 1981
Pub Type— Journal Articles (080) — Guides - General (050)
Descriptors—Curriculum Development, Databases, *Educational Resources, Higher Education, *Information Retrieval, *Information Sources, *Online Systems, *Search Strategies, Student Teachers
Identifiers—*ERIC
The author suggests that student teachers make use of computerized literature retrieval to efficiently gather ideas, teaching strategies, and curriculum materials. Focusing on the ERIC database, he explains how to map out a multifaceted online search strategy and briefly discusses costs and document delivery. (SJL)

EJ 252 539 IR 509 504
Gerke, Ray
Sources for Reviewing/Evaluative Information concerning Curriculum Materials.
Pub Date—81
Journal Cit—Education Libraries; v6 n2 p39-44 Sum 1981
Pub Type— Journal Articles (080) — Reference Materials - Bibliographies (131)
Descriptors—*Educational Media, *Evaluation, Guides, *Information Seeking, *Information Sources, Instructional Materials, Literature Reviews, Online Systems, Reference Services, *Search Strategies
Identifiers—ERIC, National Information Center for Educational Media
Discusses the problems involved in locating information sources that provide evaluative reports, summaries, and/or reviews of print and nonprint materials. Guides to selection processes and to reviewing sources are reviewed, as well as tools for accessing information through manual and computerized searching, sources for media information, and for book reviews. (CHC)

EJ 253 665 CS 725 837
Monteith, Mary K.
ERIC/RCS: Searching the ERIC system for Materials on Reading Instruction for the Mentally Retarded.
Pub Date—Nov81
Available from—Reprint: UMI
Journal Cit—Journal of Reading; v25 n2 p172-76 Nov 1981
Pub Type— Journal Articles (080) — Information Analyses - ERIC Information Analysis Products (071)
Descriptors—Annotated Bibliographies, *Information Retrieval, Instructional Materials, Mainstreaming, *Mental Retardation, *Reading Instruction, *Reading Materials, *Search Strategies
Identifiers—*ERIC
Explains how to search the ERIC system for materials on reading instruction for mentally retarded students. (AEA)

EJ 258 251 IR 509 783
Norton, Linda
An Introduction to the Educationul Resources Information Center (ERIC).
Pub Date—80
Journal Cit—Current Studies in Librarianship; v4 n1-2 p36-42 Spr-Fall 1980
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—*Clearinghouses, Educational Research, Information Centers, *Information Networks, *Information Services, Institutional Characteristics, *Institutional Role, *Organizational Objectives, Publications
Identifiers—*ERIC
Describes the structure and objectives of a federally funded education information network. The functions involved in the operation of ERIC are outlined, ERIC products and publications are listed and discussed, and some of the major criticisms of ERIC are reviewed. A list of ERIC Clearinghouses and a bibliography are attached. (JL)

EJ 263 471 IR 510 117
Folke, Carolyn Winters
Getting Something Extra Out of ERIC.
Pub Date—Jun82
Journal Cit—Database; v5 n2 p62-65 Jun 1982
Pub Type— Journal Articles (080) — Reports - Evaluative (142)
Descriptors—Comparative Analysis, *Curriculum Guides, *Databases, Elementary Schools, Elementary Secondary Education, *Information Sources, *Instructional Materials, Secondary Schools, *State Curriculum Guides, State Programs
Identifiers—*ERIC, *Wisconsin, Wisconsin Dissemination Project
Presents the results of a study comparing several sources of state-oriented curriculum materials conducted as part of the Wisconsin Development Project (WDP), and outlines the reasons for the use of ERIC as the most efficient means for locating such materials. Two tables accompany the text. (JL)

EJ 268 620 IR 510 477
Howard, Helen
Measures That Discriminate among Online Searchers with Different Training and Experience.
Pub Date—Aug82
Journal Cit—Online Review; v6 n4 p315-27 Aug 1982
Pub Type— Journal Articles (080) — Reports - Research (143)
Descriptors—Cost Effectiveness, *Databases, Foreign Countries, *Online Systems, *Performance Factors, *Reference Services, *Relevance (Information Retrieval), *Search Strategies, Work Experience
Identifiers—Canada, DIALOG, ERIC
Forty-two searchers with varying degrees of experience in searching online bibliographic retrieval systems queried the ERIC database using DIALOG. The results were measured with variables which related to the search outcome (cost effectiveness, precision, and recall) and the search process. (JJD)

EJ 269 741 CS 727 134
Lange, Bob
ERIC/RCS Report: How Can Teachers Best Serve Young Writers? ERIC Offers Some Suggestions.
Pub Date—Oct82
Available from—Reprint: UMI
Journal Cit—Language Arts; v59 n7 p769-72 Oct 1982
Pub Type— Journal Articles (080) — Information Analyses - ERIC Information Analysis Products (071)
Descriptors—Elementary Education, Information Networks, Information Services, *Information Sources, Instructional Materials, Language Arts, Writing (Composition), *Writing Instruction
Describes the ERIC system and how teachers can use it. Annotates materials in the system of interest to elementary school language arts teachers, dealing with composition instruction. (HTH)

EJ 271 200 EA 515 823
Clay, Katherine
ERIC: How It Has Improved.
Pub Date—Nov82
Available from—Reprint: UMI
Journal Cit—Phi Delta Kappan; v64 n3 p198-200 Nov 1982
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—*Databases, Educational Research, Educational Resources, Elementary Secondary Education, *Information Centers, *Information Networks, Postsecondary Education
Identifiers—Computer Searches, *Educational Resources Information Center, *San Mateo Educational Resources Center
Outlines the expansion since 1966 in the size, accessibility, and utilization of the Educational Resources Information Center (ERIC), a national, computerized educational database. Describes four typical cases in which ERIC searches proved useful to clients of the San Mateo (California) Educational Resources Center, an agency offering ERIC search services. (PGD)

EJ 275 128 SE 532 802
Blosser, Patricia E.
Relying on ERIC!
Pub Date—Feb83
Available from—Reprint: UMI
Journal Cit—Science Teacher; v50 n2 p32-33 Feb 1983
Pub Type— Journal Articles (080) — Reports - General (140)
Descriptors—*Clearinghouses, Elementary School Science, Elementary Secondary Education, *Information Sources, *Resource Materials, Science Curriculum, *Science Education, *Science Instruction, *Science Materials, Secondary School Science
Identifiers—*ERIC Clearinghouse for Science Math Environ Educ
The ERIC Clearinghouse for Science, Mathematics, and Environmental Education (SMEAC) screens, abstracts, and indexes a variety of published and unpublished documents in science education. Suggestions for tapping the resources of the ERIC system are provided: computer searches, manual searches, and use of ERIC fact sheets and other materials. (Author/JN)

EJ 275 562 TM 507 761
Geahigan, George Geahigan, Priscilla C.
Using Computers to Search the Educational Literature: A Primer.
Pub Date—82
Journal Cit—Contemporary Education Review; v1 n3 p179-93 Fall 1982
Pub Type— Journal Articles (080) — Guides - Non-Classroom (055)
Descriptors—Bibliographies, *Databases, *Educational Research, Educational Resources, *Information Retrieval, *Online Systems, *Search Strategies
Identifiers—Boolean Logic, ERIC
Available databases of potential interest to researchers in education are described. The advantages of online access, basic access modes, and guidelines for computer literature searches are presented, with alternative strategies for structuring literature searches. (Author/CM)

EJ 275 575 TM 507 774
What Tests Are Available? Where Can I Find Test Reviews? Where Can I Get a Bibliography on

Testing?
Pub Date—82
Journal Cit—Educational Measurement: Issues and Practice; v1 n4 p20-24 Win 1982
Pub Type— Journal Articles (080) — Reports - Descriptive (141)
Descriptors—*Databases, *Educational Resources, Elementary Secondary Education, *Information Services, Measures (Individuals), Research Tools, *Resource Centers, Test Reviews, *Testing, Tests
Identifiers—Buros Institute of Mental Measurements, ERIC Clearinghouse on Tests Measurement Evaluation, Test Collection (Educational Testing Service)
The resources and services of information-gathering and disseminating agencies are described including the Test Collection, and the ERIC Clearinghouse on Tests, Measurement, and Evaluation, both at Educational Testing Service, Princeton, New Jersey; also the Buros Institute of Mental Measurements at the University of Nebraska-Lincoln. (CM)

EJ 276 933 SE 532 861
Blosser, Patricia E.
The Role of the Laboratory in Science Teaching.
Pub Date—Feb83
Available from—Reprint: UMI
Journal Cit—School Science and Mathematics; v83 n2 p165-69 Feb 1983
Pub Type— Journal Articles (080) — Guides - Non-Classroom (055)
Descriptors—Educational Research, *Laboratories, Laboratory Experiments, *Learning Activities, *Science Instruction, *Science Laboratories, Secondary Education, *Secondary School Science
Identifiers—*ERIC, *Science Education Research
Educators seeking support for continuation of science laboratory instruction can find information in the ERIC data base. Sections cover: (1) what's available; (2) beliefs about the role of laboratories; (3) what critics say; and (4) research evidence. (MP)

EJ 278 180 HE 516 759
Barnett, Lynn
Academic Advising: ERIC as a Resource.
Pub Date—Nov82
Available from—Reprint: UMI
Journal Cit—NACADA Journal; v2 n2 p1-13 Nov 1982
Pub Type— Journal Articles (080) — Reports - Descriptive (141) — Guides - Non-Classroom (055)
Descriptors—*Academic Advising, *Clearinghouses, *Databases, Higher Education, Information Centers, Information Seeking, Information Services, *Information Sources, Literature Reviews, Publications, Search Strategies
Identifiers—*ERIC, *ERIC Clearinghouse on Higher Education, Information Analysis
The Educational Resources Information Center (ERIC) provides valuable historical and current data for research and decision making. Its organization, procedures, products, and services are described, including those of the Clearinghouse on Higher Education. Manual and computer search guides are provided. (MSE)

EJ 288 435 IR 511 737
Yerkey, A. Neil
A Cluster Analysis of Retrieval Patterns among Bibliographic Databases.
Pub Date—83
Journal Cit—Journal of the American Society for Information Science; v34 n5 p350-55 Sep 1983
Pub Type— Reports - Research (143)
Descriptors—*Cluster Analysis, Cluster Grouping, Comparative Analysis, Data Analysis, *Databases, *Information Retrieval, *Intellectual Disciplines, Online Systems, *Search Strategies, *Subject Index Terms, Thesauri
Identifiers—ERIC
This study attempts to analyze descriptors taken from subject categories in ERIC thesaurus and used as search terms on CROSS database Bibliographic Retrieval Services. An expectation ratio was computed and cluster analysis was conducted to discover subject relationships among databases. A list of databases retrieved and 12 references are appended. (EJS)

EJ 290 178 IR 511 919
Robinson, Sheryl B. McCormick, Regina
Finding What You Need in ERIC.
Pub Date—83
Journal Cit—School Library Journal; v30 n3 p42-43 Nov 1983
Pub Type— Reports - Descriptive (141)
Descriptors—*Databases, *Information Retrieval, Online Systems, Search Strategies
Identifiers—Access to Information, *ERIC
General information and specific tips for finding resources in the ERIC database highlight advantages and disadvantages of manual searches (who can perform search, location of ERIC collections, procedures for conducting search) and computer searches (results, cost, turnaround time). Procedures for obtaining access to actual copies of ERIC documents are described. (EJS)

Subject Index

Abstracting
Abstracting/Annotating. ERIC Processing Manual, Section VI.
ED 219 087
ERIC Abstractor/Indexer Workbook. Revised Edition. 1981.
ED 207 614
ERIC Processing Manual. Rules and Guidelines for the Acquisition, Selection, and Technical Processing of Documents and Journal Articles by the Various Components of the ERIC Network.
ED 219 082

Abstracts
CIJE–Searching for the Answer to Two Questions: Do You Need Supplementary Education Index Searches? Can You Save Money by Skipping Full Format Output?
EJ 214 679
Office of Education Research Reports, 1956-65. Resumes.
ED 198 789

Academic Advising
Academic Advising: ERIC as a Resource.
EJ 278 180

Access to Information
Obtaining Original Publications in the Educational and Related Social Sciences.
ED 194 048

Administrative Organization
Development and Current Status of the Educational Resources Information Center (ERIC). A Model Bibliographic Control System Covering the Literature of Education in the United States.
ED 221 171

Administrative Problems
Handbook of Effective ERIC Clearinghouse Practices.
ED 215 682

American Indians
How to Search ERIC for American Indian Materials.
ED 168 762

Annotated Bibliographies
All You Have To Do Is Ask. The ERIC Information System Can Lead You Through the Maze of Education Research As Fast As You Can Think of Questions, and You Can Learn To Use It in an Afternoon.
ED 207 539
ERIC Clearinghouse Publications, 1980. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses. January-December 1980.
ED 208 882
ERIC Clearinghouse Publications, 1981. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses, January-December 1981.
ED 224 505
ERIC Clearinghouse Publications, 1982. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses, January-December 1982.
ED 237 098
ERIC Clearinghouse Publications, 1983. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses, January-December 1983.
ED 246 919
ERIC Information Analysis Products (and Other Clearinghouse Publications) 1979. An Annotated Bibliography of Information Analysis Publications of the ERIC Clearinghouses, January-December 1979.
ED 191 502

Annual Reports
Annual Reports and Statistical Reports Issued by Library Agencies.
EJ 244 374

Appalachia Educational Laboratory WV
Providing Technical Assistance in the Location of Information Resources to Designers and Developers of Professional Inservice Programs.
ED 212 276

Attitudes
Development of a Semantic Differential to Access Users' Attitudes Towards a Batch Mode Information Retrieval System (ERIC)
EJ 175 993

Audiovisual Aids
A Guide to Audiovisual Resources about ERIC.
ED 179 248

Australia
Guide to Holdings of ERIC Microfiche in Australian Libraries.
ED 190 047

Career Education
A Comparison of Career Education Information and Technical Assistance Systems. A Report Prepared for the National Advisory Council for Career Education.
ED 169 275

Cataloging
Cataloging. ERIC Processing Manual, Section V.
ED 219 086
ERIC Processing Manual. Rules and Guidelines for the Acquisition, Selection, and Technical Processing of Documents and Journal Articles by the Various Components of the ERIC Network.
ED 219 082

Character Recognition
Study of the Effectiveness of OCR for Decentralized Data Capture and Conversion. Final Report.
ED 154 804

Chemistry
Ideas from Everywhere.
EJ 234 996

Classification
Cataloging. ERIC Processing Manual, Section V.
ED 219 086
A Taxonomic Classification of Research Documents or How ERIC Saved the Institutional Research Library.
ED 152 380

Classroom Techniques
Wyoming Teacher Resource Kit and Caboodle.
ED 232 964

Clearinghouses
Academic Advising: ERIC as a Resource.
EJ 278 180
ERIC Clearinghouse Accession Codes.
ED 175 477
ERIC Clearinghouse Publications, 1980. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses. January-December 1980.
ED 208 882
ERIC Clearinghouse Publications, 1981. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses, January-December 1981.
ED 224 505
ERIC Clearinghouse Publications, 1982. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses, January-December 1982.
ED 237 098
ERIC Clearinghouse Publications, 1983. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses, January-December 1983.
ED 246 919
ERIC Information Analysis Products (and Other Clearinghouse Publications) 1979. An Annotated Bibliography of Information Analysis Publications of the ERIC Clearinghouses, January-December 1979.
ED 191 502
Evaluation of Users' Responses to the Information Analysis Products of the ERIC Clearing-

house on Tests, Measurement, and Evaluation.
ED 159 217
Handbook of Effective ERIC Clearinghouse Practices.
ED 215 682
An Introduction to the Educational Resources Information Center (ERIC).
EJ 258 251
Project To Design a Marketing Plan for Promoting Educators' Awareness of and Access to ERIC Products: Final Technical Report.
ED 201 310
Project To Design a Marketing Plan for Promoting Educators' Awareness of and Access to ERIC Products. Proposed Marketing Plan.
ED 201 309
Relying on ERIC!
EJ 275 128
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ED 188 621

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ED 209 851
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ED 235 839
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ED 215 682
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ED 219 085
How ERIC Can Help Librarians in Rural Areas Meet the Information Needs of Teachers, Administrators, and Students.
ED 225 772
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ED 237 100
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ED 229 388
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ED 219 088
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Guide to Holdings of ERIC Microfiche in Australian Libraries.
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ED 154 804

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ED 215 153

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A Taxonomic Classification of Research Documents or How ERIC Saved the Institutional Research Library.
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ED 237 114

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ED 175 477

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ED 232 964

Addendum (35 supplementary citations)

01
Atkinson, Steven D. Dolan, Donna R.
In Search of Research Studies in Online Databases
Journal Cit—Online; v7 n2 p51-63 March 1983
Report No.—EJ276821
A comparative analysis is made of the problem of searching for researcher-oriented materials in five major databases: National Clearinghouse for Mental Health, BIOSIS, ERIC, MEDLINE, PsychInfo.

02
Barnett, Lynn
Indexing in ERIC
Pub Date—83
Note—In Indexing Specialized Formats and Subjects. Hilda Feinberg, Ed. Metuchen, N.J., Scarecrow Press, Inc., 1983. 288p. (ISBN-0-8108-1608-3); p109-152.
Report No.—IR051208

03
Barnett, Lynn
Maintaining Advising Excellence: Keeping Up With ERIC
Journal Cit—NACADA Journal; v4 p17-32 October 1984
Report No.—HE519708

04
Brown, Dale W.
Elementary and Secondary Teachers Use ERIC
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Pub Date—78
Note—45p.
Report No.—ED168565
The experiences with ERIC of three separate school systems are reported. Each school system reflects the differing user requirements that emerge from different environments.

05
Clark, W. Bruce
Microsearch-a Project to Extend the ERIC Database to Microcomputers
Note—In Proceedings of the ASIS Annual Meeting (45th, Columbus, OH, October 17-21, 1982), p60-62.
Report No.—IR051207
Small subject-related files are downloaded from the ERIC master database and are made available for searching by non-online searchers, using Apple microcomputers. The modest capacity of the floppy discs is compensated for somewhat by the narrow subject orientation of the material, the provision of record entry programs for the creation of local files, and the development of a special user interface for teaching searching.

06
Denby, Robert V.
ERIC Abstracts and ERIC Indexes: Shortcuts to Creative Writing Documents
Journal Cit—English Journal; v58 p139 January 1969
Report No.—EJ000337

07
The Educational Information System For Ontario. A Guide for Using.
Ontario Inst. for Studies in Education, Toronto.
Pub Date—76
Note—14p.
Report No.—ED168501
The Educational Information System for Ontario (EISO) was developed as a way for Ontario citizens to access the ERIC database.

08
Egyhazy, Tiborne Kovats, Zoltan
Information on the Mechanized Information Search System Based on the ERICTAPES Data Collection [title translated from Hungarian].
Journal Cit—Koenyvtari Figyeloe; v24 n3 p239-246 1978
Language—Hungarian
Describes a plan for a computerized information search service drawn up for the Hungarian National Educational Library and Museum. The plan is based on the ERIC database and outlines the main characteristics of the database, the projected search files, and main features of the search programs.

09
Fox, Nick And Others
The ERIC Thesaurus: an Analysis
Journal Cit—Education Libraries Bulletin; v21 n3 p14-30 Autumn 1978
A critical analysis is made of the ERIC Thesaurus, its structure, scope notes, conventions, and Descriptors. Various topics are compared across four education thesauri, including ERIC.

10
Fruge, August
Beyond Publishing: A System of Scholarly Writing and Reading.
Journal Cit—Scholarly Publishing; v9 n4 p291-311 July 1978
Discusses on demand publishing as a solution to the information explosion. ERIC, specializing in unpublished materials, is cited as a model for such a solution.

11
Greaves, Monica A.
A Comparative Study of Verbal Subject Data in Information Retrieval Systems in Education
Journal Cit—Education Libraries Bulletin; v21 n2 p1-19 Summer 1978
A comparative analysis is made of the subject index terms used in the British National Bibliography (PRECIS), ERIC, the European Documentation and Information System for Education (EUDISED), and the International Bureau of Education (IBE) thesaurus. The possibility of standardizing terminology across all four systems is discussed.

12
Hibbs, Jack E. And Others
How to Use Online Databases to Perform Trend Analysis in Research
Journal Cit—Online; v8 n6 p59 March 1984
Report No.—EJ296993
The number of items in ERIC on the subjects of desegregation, busing, and magnet schools, respectively, is analyzed by year.

13
Hounsell, Dai And Others
Searching ERIC: A Small Scale Examination of the Potential Value of the ERIC Database to Educationalists in Britain
Journal Cit—Education Libraries Bulletin; v20 n3 p1-19, Autumn 1977
A study is made of computer searches performed by 14 education specialists on the ERIC database. The users were interviewed and asked to make relevance judgments on search output. It was concluded that ERIC provides access to information not obtainable through other sources and that the proportion of irrelevant items in the output is not significant.

14
Jackson, William
ONTAP-ERIC: A Critical View
Journal Cit—Online Review; v5 n4 p335-338 Aug 1981
The ONTAP ERIC file was intended to provide online training and practice for database searchers. The reviewer identifies various design faults and conceptual deficiencies and makes recommendations for improvement.

15
Killen, Diana
The National Library's ERIC SDI Service: The First Fifteen Months.
Journal Cit—Australian Academic and Research Libraries; v7 n2 p93-99 June 1976
Users of the National Library of Australia's ERIC SDI service system came primarily from Government agencies or organizations engaged in educational research. Only three users came from schools. All users requested that more Australian material be included in the service.

16
Knapp, Sara D. Zych, Maria L.
The ERIC Data Base and the Literature of Library and Information Science
Journal Cit—RQ; v16 n3 p209-212 Spring 1977
Report No.—EJ162646
Twenty six periodicals highly relevant to library and information science are compared across Library Literature, Library and Information Science Abstracts (LISA), and Current Index to Journals in Education (CIJE). It is concluded that ERIC provides useful coverage of the field, but could improve by practicing comprehensive (rather than selective) coverage of certain periodicals.

17
Markey, Karen
Online Searching of ERIC: Suggestions for Improvement from the Special Project
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Pub Date—79
Note—23p.
Report No.—ED180475
Based on a study of the activities of over 40 experienced online searchers, the following recommendations are arrived at for improving the ERIC searching environment: (1) online rotated Descriptor display; (2) online rotated Identifier display; (3) the establishment of links between the ERIC thesaurus terms and the words found in the free text.

18
Mayer, Rudolf A. M.
The American Subject Information System ERIC and the Development of an Information System on Education in the German Federal Republic [title translated from German]
Journal Cit—Nachrichten fur Dokumentation; v33 n1 p9-18 March 1982
Language—German
Documentation systems for education should be related structurally to their respective education systems. Since the basic structure of the education systems in the USA and West Germany are alike, the Educational Resources Information Center (ERIC) system could be used as a model for developing education documentation in West Germany. ERIC's achievements are nearly optimal in respect to content analysis and coverage of periodical articles and documents; its main weakness is the exclusion of book material. In order to further develop West German information services for education, it is suggested that the ERIC structural model be taken over by a coordinating central office and that a clearinghouse network be developed as a continuation of the existing DOPAED documentation service.

19
Miller, Betty
Coverage of Library and Information Science Literature by On-Line Data Bases
Note—In Proceedings of the ASIS Annual Meeting (39th, San Francisco, CA, Oct. 4-9, 1976), p66.
Report No.—IR051204
Compares coverage of the library and information science literature by SSCI, ERIC, Ei, and CCA. It is noted that ERIC does not cover the traditional library literature.

20
O'Donnell, Bernard
ERIC at NCTE
Journal Cit—English Journal; v68 n4 p101 September 1979
Traces the history of the ERIC Clearinghouse on Reading and Communication Skills from 1967 to 1979 at the National Council of Teachers of English (NCTE).

21
Paisley, William
Give Us an "E" for Educational Dissemination (ERIC, Experimentation, Extension, Equity).
Note—In Proceedings of the Annual Meeting of the American Society for Information Science (43rd, Anaheim, CA, October 5-10, 1980), p10-12.
Report No.—**IR051206**

22
Perk, Laurence J.
Secondary Publications in Education: A Study of Duplication
Journal Cit—College and Research Libraries; v38 n3 p221-226 May 1977
Report No.—EJ160782
A comparative analysis of journal coverage by Education Index, Current Index to Journals in Education, and Psychological Abstracts.

23
Prochazkova, Hana
Achievements and Problems of ERIC, the Information System for Education [title translated from Czech]
Journal Cit—Ceskoslovenska Informatika; v22 n3 p69-73 1980
Language—Czech

Addendum (35 supplementary citations)

A history of ERIC and an enumeration of its products and services.

24
Rao, Pal V.
ERIC Data Access System (EDAS)
Eastern Illinois Univ., Charleston.
Pub Date—75
Note—13p.
Report No.—ED168504
The ERIC Data Access System (EDAS) was developed in order to provide the faculty and students of Eastern Illinois University with convenient and timely access to the contents of the ERIC database. Described here are the design, development, implementation, and operation of the system, and some implications for the future.

25
Saba, Virginia Joseph
A Comparative Study of Document Retrieval Systems of Nursing Interest
Pub Date—81
Note—142p.; Ed.D. Thesis, American Univ., Washington, DC
Report No.—IR051234
A comparative analysis is made of four major databases containing nursing-related literature: ERIC, International Nursing Index, MEDLINE, National Health Planning Information Center, and Social Science Citation Index.

26
Sahli, Marilyn Sue
Terminology of the Social Sciences: the Term "Cognitive Processes" in the Thesauri of Two Discipline-Based Information Systems
Pub Date—81
Note—245p.; Ph.D.Thesis, Case Western Reserve Univ., Cleveland, Ohio.
Report No.—IR051235
The treatment of the term "Cognitive Processes" in the ERIC Thesaurus and in the Psychological Abstracts Thesaurus is compared.

27
Schorr, Alan
Education Index and Current Index to Journals in Education: Do We Really Need Both?
Journal Cit—Journal of Academic Librarianship; v2 n3 p135-136 July 1976
Report No.—EJ143290
Compares Education Index and Current Index to Journals in Education (CIJE). Finds that CIJE quality is higher, its coverage is broader and less ethnocentric, and it provides for more effective search strategies.

28
Sellen, Mary Tauber, Robert
Selection Criteria for ERIC: A Survey of Clearinghouse Acquisition Coordinators
Journal Cit—Behavioral and Social Sciences Librarian; v3 n4 p25-31 Summer 1984
Report No.—IR513885
Acquisition Coordinators from each of the 16 ERIC Clearinghouses were surveyed in an attempt to determine: (1) what is the acceptance rate of manuscripts submitted to the Clearinghouse; (2) what are the academic credentials and experience of the reviewers; (3) what are the criteria used to evaluate unsolicited manuscripts. Fifteen coordinators responded.

29
Sharma, V. S.
A Comparative Evaluation of Online Databases in Relation to Welfare and Corrective Services, and Community Development
Journal Cit—Online Review; v6 n4 p297-313 August 1982
Report No.—EJ268619
Compares 10 online databases for their coverage of the literature dealing with welfare, corrections, and community development: ERIC, NTIS, Social SciSearch, Psychological Abstracts, National Criminal Justice Reference Service, Sociological Abstracts, PAIS, Family Resources, National Rehabilitation Information Centre.

30
Singleton, Laurel R., Ed.
Tips for Social Studies Teachers: Activities from ERIC
Social Science Education Consortium, Inc., Boulder, Colo.
Pub Date—83
Note—192p.
Report No.—ISBN-0-89994-280-6

31
Slawsky, Dorothy A. Brandhorst, Ted
A Bibliography of Publications about the Educational Resources Information Center
ERIC Processing and Reference Facility, Bethesda, Md.
Pub Date—78
Note—18p.
Report No.—ED169955
A comprehensive bibliography listing 269 documents having ERIC as their subject. Covers the period from ERIC's inception in the mid-1960's through 1978. Brief annotations are included in most instances.

32
Tauber, Robert T.
ERIC: The Information "Genie" for Vocational Educators
Journal Cit—Canadian Vocational Journal; v20 n4 p16-20, February 1985
Report No.—CE514480

33
Tessier, Judith And Others
The Feasibility of Controlling Research Data Through the ERIC Clearinghouse for Information Resources
Note—In Proceedings of the ASIS Annual Meeting (40th, Chicago, IL, September 26-October 1, 1977)
Report No.—IR051205
Studies the possibility of using the ERIC Clearinghouse on Information Resources as an archive for machine-readable data developed during the course of research on library and information science matters.

34
Tiedeman, David V.
Introducing School Psychology into Career Education Through ERIC
Journal Cit—School Psychology Digest; v3 n3 p11-19 Summer 1974
A three-step implementation plan is outlined for restructuring school psychology for participation in career education. The plan makes systematic use of the resources of the ERIC information system.

35
Vaeisaenen, Riitta
An Experiment With the ERIC and PA Databases in the Scandinavian Countries [title translated from Finnish].
Journal Cit—Signum; v10 n5 p79-83 May 1978
Language—Finnish
In a pilot project, 509 literature searches were conducted using the ERIC and Psychological Abstracts databases. This computer-based searching saved time and revealed new sources. Disadvantages included the lack of Scandinavian material in these databases and the difficulty of obtaining the actual full text of the source literature.

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